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8 till 6 Eagle Nursery  
Woodheyas Hall  
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Our Reference EY392317

Dear Mary Isabella Kwaw

### **Monitoring for provision judged as inadequate**

An Ofsted inspector, Sue Mann, monitored your provision on 28/05/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 13/12/2013, we sent you a notice to improve.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She spoke to you, the deputy manager and a representative from the local authority. The inspector looked at your self-evaluation document, the required progress check for children aged between two and three years and toured the nursery to see the improvements you have made.

You have welcomed support from your local authority. With their support you have developed an action plan to address the issues raised at your last inspection and are quickly implementing these plans. This is helping to bring about improvement.

You have purchased additional tables, chairs and low-level sand and water trays, which means that younger children can comfortably explore the available resources. They can sit down for snacks and meals at tables and chairs which allow them to place their feet on their floor. This enables children to sit comfortably and promotes their independence as they can sit themselves down and get up again when ready. You have purchased sheets and blankets for the plastic mattresses, which the children sleep on. This means that they are able to sleep comfortably. Arrangements are now in place for the hygienic storage of children's bedding, as each child has their own named bag. This helps to minimise the risk of cross infection. You have put in place visual reminders to help children learn about the importance of good hygiene practices to support their well-being. There is an appropriate supply of soap and hand towels to ensure that the risk of cross infection is minimised. Staff talk to

children at circle times about the importance of washing their hands after being outside and before eating. This is helping children to develop good hygiene practices to manage their own health.

You have worked alongside your local authority representative to support staff to understand how to complete the required progress check for children aged between two and three years old. This means that staff are able to monitor and assess children's progress and identify early on any possible concerns in children's learning and development.

You have developed systems to gather information from parents when children first start to find out about their background and what languages they speak at home. This enables staff to find out key words in children's home languages to support them as they settle into the nursery. You are making use of technology, such as recordable books, to record key words in children's home languages. You add the English equivalent word and a picture to help children connect their familiar words and the English meaning. There is a range of resources such as dressing up clothes, play food and dual language books, to further support children who learn English as an additional language. This means that children have opportunities to use their home language in their play and learning.

You are continually evaluating your strengths and weaknesses and systems for your written self-evaluation are more rigorous and robust. This is reviewed regularly which enables you to monitor the educational programmes and the legal requirements of the Early Years Foundation Stage.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education