

# Malvern Special Families at Poolbrook Centre

Poolbrook Centre, 53a Bluebell Close, MALVERN, Worcestershire, WR14 3SW

## Inspection date

Previous inspection date

28/05/2014

Not Applicable

## The quality and standards of the early years provision

**This inspection:**

Met

Previous inspection:

Not Applicable

## The quality and standards of the early years provision

### The provision meets requirements

- The manager and staff know how to accurately assess and plan for children's needs. They recognise it is important to take account of children's characteristics and emotional needs so they engage in activities. They are confident to tailor their support and resources to help children to enjoy learning, face new challenges and make the best possible progress in relation to their starting points.
- Leaders, managers and staff recognise the importance of working closely with parents and carers. They demonstrate this in their well-established relationships with the families of older children who attend the setting. They know that regular information sharing with families will enable them to fully understand and meet the often complex needs of children who are in the early years age group.
- Leaders, managers and staff are able to create a safe, reassuring and inviting environment for children with special educational needs and/or disabilities. They provide resources and toys which stimulate children's interest, exploration and creativity and provide specialist equipment and facilities to ensure their safety and dignity during intimate care and hygiene procedures.
- Leaders, managers and staff know how to protect children from harm and what action to take if they have concerns about a child's welfare. They attend regular safeguarding training and refer to comprehensive policies and guidance. The manager and staff regularly review their practice and discuss any issues relating to children's care, behaviour, health and welfare.
- Leaders and managers understand the documentation requirements. When young children attend, they obtain required information about them and their parents. Comprehensive policies and procedures are in place for staff and parents to refer to. These include effective arrangements for recruiting staff, checking their suitability and for supporting their professional development.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector, manager of the company and setting's manager went around the areas of the premises where childcare is provided and discussed toys and equipment intended to be used with children in the early years age group.
- The inspector observed some activities during a playscheme session attended by young people and older children.
- The inspector spoke to the manager, staff, children and young people during the session.
- The inspector discussed with the manager and deputy manager how they intend to deliver the educational programme for children in the early years age group.
- The inspector looked at a range of policies and documents, including checking evidence of the suitability and training of the staff who work with children and

young people and of the suitability of the trustees and of other staff who are employed by the company.

- The inspector spoke to some parents and carers of older children and young people who currently attend the setting.
- The inspector was accompanied by another inspector.

**Inspector**

Rachel Wyatt

## Full report

### Information about the setting

Malvern Special Families at Poolbrook Centre registered in 2012. The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The setting is one of two settings run by the company. It operates from premises shared by a nursery and the Sunshine Children's Centre in Malvern, Worcestershire. Children have access to an enclosed outdoor play area. The setting serves the local area. It caters exclusively for children with special educational needs and/or disabilities. A large number of staff and volunteers work with the children at different times. Of these, 24 staff regularly work at the setting and 13 have appropriate early years qualifications to at least level 2 or 3. Two members of staff have Qualified Teacher Status and two others have degrees in early years. The setting operates on the third Saturday of each month except for August, and for four days during the Easter holidays, three days at half terms and for four weeks in the summer holidays. Saturday sessions are from 10.30am until 3pm and sessions during the holidays are from 10am until 3pm. The setting offers care to children and young people aged from five to 19 years. At the time of the inspection there were no children on roll in the early years age group. There are currently 37 older children and young people on roll. There are opportunities for them to go on regular outings, for instance, to a nearby park and to go swimming.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY447859
<b>Local authority</b>	Worcestershire
<b>Inspection number</b>	954062
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	15
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Malvern Special Families
<b>Date of previous inspection</b>	not applicable
<b>Telephone number</b>	01684 892526

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

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