

Malvern Special Families at Fort Royal Primary School

Fort Royal Community Primary School, Wylds Lane, Worcester, Worcestershire, WR5 1DR

Inspection date	28/05/2014
Previous inspection date	Not Applicable

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Not Applicable

The quality and standards of the early years provision

The provision meets requirements

- The manager and staff have considerable experience of and expertise in working with children with special educational needs and/or disabilities. They are enthusiastic and confident about positively assessing where children are in their development and planning precisely for their specific needs, interests and learning styles. They are keen to offer children rewarding challenging experiences.
- Leaders, managers and staff highly value their already positive relationships with the school and with the families of older children. They recognise that establishing successful partnerships with parents, carers and the school will help them to fully understand and effectively meet the complex needs of any children who are in the early years age group.
- In partnership with the school, leaders and managers have organised premises, which are safe, accessible and well-equipped for young children with special educational needs and/or disabilities. This includes providing specialist equipment and facilities to ensure children's safety and dignity during intimate care and hygiene procedures.
- Leaders, managers and staff know how to protect children from harm and what action to take if they have concerns about a child's welfare. They attend regular safeguarding training and refer to comprehensive policies and guidance. The manager and staff regularly review their practice and discuss any issues relating to children's care, behaviour, health and welfare.
- Leaders and managers understand the documentation requirements. They have suitable arrangements for recording required information about children and parents and comprehensive policies and procedures to promote children's welfare, health and safety. This includes effective arrangements for recruiting staff, checking their suitability and for supporting their continuing professional development.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector and the manager of the company went round the areas of the premises where childcare is to be provided.
- The inspector and the manager of the company discussed and looked at toys, resources and equipment that will be used in the setting.
The inspector discussed with manager of the company and the manager responsible
- for the day-to-day running of sessions how they intend to deliver the educational programme for children in the early years age group.
- The inspector spoke to some staff who usually work in the setting.
- The inspector looked at policies and documents used in the setting.
The inspector checked evidence of the suitability and training of the staff who work
- with children and of the suitability of the trustees and of other staff who are employed by the company.

- The inspector discussed the self-evaluation form and plans for improvement.
- The inspector was accompanied by another inspector.

Inspector
Rachel Wyatt

Full report

Information about the setting

Malvern Special Families at Fort Royal Primary School registered in 2013 on the Early Years Register and the compulsory part of the Childcare Register. The setting is one of two settings run by a company. It operates from Fort Royal Community Primary School in Worcester using the main hall, sensory room, associated facilities and an outside playground. The setting serves the local area and caters exclusively for children with special educational needs and/or disabilities. A large number of staff and volunteers work with children at different times. Of these, 24 staff regularly work at the setting and 13 have appropriate early years qualifications to at least level 2 or 3. Two members of staff have Qualified Teacher Status and two others have degrees in early years. The setting operates on the first and second Saturday of each month during term time. Sessions are from 10.30am to 3pm. The setting also operates on Thursday and Friday in half-term holidays when sessions are from 10am to 3pm. The setting offers care for children aged from five years to 11 years. At the time of the inspection there were no children on roll in the early years age group. There are currently 22 older children on roll.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY460175
Local authority	Worcestershire
Inspection number	930372
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	15
Number of children on roll	22
Name of provider	Malvern Special Families
Date of previous inspection	not applicable
Telephone number	01684 892526

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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