

# Barracudas

Chigwell School, High Road, CHIGWELL, Essex, IG7 6QF

<b>Inspection date</b>	16/04/2014
Previous inspection date	24/07/2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

## The quality and standards of the early years provision

### This provision is good

- Staff plan a lively and engaging range of activities, that covers all areas of learning and allows children to have fun and enjoy their time at the camp.
- Children build good relationships with staff and other children, they develop a good understanding of boundaries and therefore, behave well.
- Children enjoy many opportunities to develop healthy lifestyles. They have plenty of space to run around and play physical games and spend lots of time in the fresh air.
- Staff manage children's safety well. There are robust systems in place to make sure that all children are supervised at all times, to support their well-being.

### It is not yet outstanding because

- The partnership with parents is not maximised. This is because parents are not always kept fully informed of the day's events and experiences, encouraging and enabling them to support continuity of children's learning.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed children in all areas of the camp.
- The inspector spoke to staff and children about their time at the camp.
- The inspector discussed planning, evaluation and monitoring with the management team.
- The inspector sampled documentation relating to the running of the camp.

## Inspector

Clair Stockings

## Full report

### Information about the setting

Barracudas is one of a large number of camps run by Young World Leisure Group Limited. It was registered in 2012 and operates from a cluster of classrooms, a number of large halls and outside play spaces within the grounds of Chigwell School in Chigwell, Essex. The camp is open each weekday, from 8am until 6pm, during the Easter and summer school holidays. It serves the local and wider community and children are able to attend for a variety of sessions. The camp is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. There are currently 22 children attending, who are in the early years age group. The camp also offers care to children up to the age 16 years. The camp employs 12 members of staff, six of whom hold appropriate qualifications at level 3 and above.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- strengthen further the communication links with parents, for example, by keeping them fully informed of the day's events and experiences, encouraging and enabling them to support continuity of children's learning.

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

Staff have a good knowledge of the Early Years Foundation Stage. They use this knowledge and what they know about how young children develop and learn, to provide a wide range of exciting activities that supports children's good progress. Some children attend the camp for short periods of time only, so staff have become efficient at gathering much information from parents to assess children's interests, needs and starting points. Consequently, staff have a clear understanding of children's starting points, which enables them to build on children's interests and abilities from the start in partnership with parents. They complete some observations, which help them to plan future activities to meet the learning needs of children.

Children enjoy their time at the camp and are enthusiastic and motivated to learn as they play. Children can make choices about what they want to do and whether to play indoors or outside. Staff supervise children well and engage them in a good variety of play experiences. The holiday camp provides a good balance of play, resources and activities. There is a relaxed and fun atmosphere at camp. Staff interact exceptionally well with children and are therefore, able to enhance their confidence and social interaction. For example, children thoroughly enjoy making beaded bracelets and are able to design these according to their own ideas and suggestions. Children are proud of their creations and eager to share them with others.

Staff plan well for children's communication and language development and use lots of open questions to encourage children to think and solve problems for themselves. For example, during enjoyable art activities, staff encourage children to explore the resources on offer. As children work collaboratively to create a decorative wall display of their painted handprints, staff encourage them to think about the effect mixing paint colours will have. Children happily chat to staff and each other, confidently expressing their thoughts, feelings and ideas. Supported by attentive staff, children enjoy playing outside and testing their abilities as they run, throw and climb using a wide range of resources. Supported by attentive staff, children are active everyday in the large ground of the school where the camp takes place. As a result, children enjoy developing their physical skills confidently, while learning to manage themselves safely. These are skills that will support them as they move on to school.

### **The contribution of the early years provision to the well-being of children**

Children are happy at the camp and enjoy their activities. Staff plan well to settle children and encourage them to make good relationships in the camp. Staff support children to make friendships quickly, to explore all areas that they are able to play in and ask them about things they would like to do. The team works well with parents. Parents hand their children over to a member of staff each day and there are plenty of opportunities for parents to share information about their children. This means that staff are able to plan activities that meet children's needs well. Some children only attend for a day or two, so staff are very sensitive to their needs and are aware that they may be unsettled. As a result, they work hard to make children feel welcome, using name badges and an effective key-person system, so that they are able to include all children in activities. Children have warm relationships with staff and are able to develop positive relationships with the other children attending through their play. This supports their self-awareness and confidence.

Staff manage children's behaviour very well. As a result, children are extremely well-behaved and show great respect for their friends, staff and their environment. There are good systems in place so that children can choose things they would like to do and they are able to give their opinions to staff daily. Their ideas clearly feed into planning so that children know that their voices are heard. This promotes their self-esteem strongly. As a result, children behave well in the camp. Staff are very good role models for children as they are enthusiastic, speak clearly to children at their level and are consistent in their expectations.

Staff plan and provide many opportunities for children to develop a healthy lifestyle. Children have good experiences to develop their awareness and understanding of healthy lifestyles. Children benefit from regular daily outdoor activities which promote their physical development. Children are beginning to be aware of good hygiene practices, as staff remind children to wash their hands prior to eating snacks. Snack and mealtimes are sociable occasions when younger children have opportunity to mix with older children. Parents provide children's food and drinking water is always readily available. Staff are aware of children's dietary needs and any allergies or preferences, which means they are

able to meet children's needs well. Children's safety is a priority at the camp. Staff are proactive at explaining the rules of the day and the environment where children can play. They explain the emergency evacuation procedures and children listen carefully and follow instructions well. They understand their routines, which enhances their sense of belonging.

### **The effectiveness of the leadership and management of the early years provision**

There is a clear management structure in place and the management team at the camp work very well together to meet the needs of all children. Staff are very aware of their responsibility to safeguard children. All staff complete safeguarding training before they start working at the camp and they are clear about signs and symptoms that would cause them to be concerned about a child in their care. There are clear reporting systems for safeguarding concerns and key staff are aware of circumstances that must be notified to Ofsted.

There are thorough recruitment and vetting procedures in place, so that children are cared for by vetted, enthusiastic and knowledgeable staff. The management team supervises staff well. The team observes and trains staff throughout the camp, using regular meetings and updates to make sure that staff all know what is expected of them. As a result, staff are good role models and work well with children. Areas where children play are safe and well-maintained. Staff are vigilant about children's safety. They risk assess all areas and activities to promote children's safety. Staff supervise children very well. Staff are very aware of strangers in the camp and are confident to approach all unknown persons who come to the camp. There are clear procedures in place to challenge visitors and to escort visitors around the camp. As a result, staff make sure that unvetted or unknown people cannot have unsupervised access to children, to promote their continuing safety and well-being.

The management team has a strong understanding of the requirements of the Early Years Foundation Stage. Staff make detailed records of injuries and accidents and first aid treatment and inform parents in a timely manner. However, there is scope to strengthen further the communication links with parents, for example, by keeping them fully informed of the day's events and experiences to enable them to support continuity of children's learning. The camp management team has a clear vision for future improvements to its service. It has successfully addressed the recommendation of the previous inspection to ensure the deployment of staff is flexible enough to respond to the individual needs of children and different activities. Parental feedback is actively sought and acted upon. As a result, the camp responds well to parents and children and is able to make continuous improvements.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are

**Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY441146
<b>Local authority</b>	Essex
<b>Inspection number</b>	968876
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	78
<b>Number of children on roll</b>	22
<b>Name of provider</b>	Young World Leisure Group Limited
<b>Date of previous inspection</b>	24/07/2012
<b>Telephone number</b>	01480 497 533

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools



and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2012

