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Jesters Childcare Ltd  
Stanhope Primary School, Keyworth  
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Our Reference EY407637

Dear Gail Eunice Brown

### **Monitoring for provision judged as inadequate**

An Ofsted inspector, Diane Stone, monitored your provision on 04/06/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 25/07/2013, we sent you a welfare requirements notice.

The notice required you to: ensure a daily record of the names of the children being cared for on the premises and their hours of attendance is maintained.

From evidence gathered at the visit on the 23 September 2013 the inspector concluded that the welfare requirement notice had been met. Although some progress had been made in meeting the notice of actions to improve, insufficient progress had been made in all areas, particular with regard to learning and development requirements.

At the monitoring visit on 12 December 2013 the inspector the inspector concluded that the welfare requirement notice and all notice of actions to improve had been met. However, further improvement to planning and assessment is needed to ensure outcomes for children are good.

At the monitoring visit on 10 March 2014 the inspector concluded that the improvements made at previous monitoring visits had been maintained and significant improvements had been made in the way staff recorded children's development in some areas of learning. However further improvement was still need to ensure that outcomes for children in all areas of development was good.

Through documentation, discussion and observation at a monitoring visit on 4 June 2014 the inspector concluded that all the welfare requirement notices and notice of

action to improve set at inspection have been met. The staff team have worked hard to ensure they have an effective tool in place to assess children's development in all areas of learning. They continue to evaluate the tracking tool to ensure it captures all the information they need in order for them to make accurate assessment of each child's development.

The setting ensures parents are kept up to date with their child's progress and enables them to be involved in their child's learning. As part of the assessment of children's learning the key person completes a one page document for each child every six weeks which is sent home for parents to keep. The key person makes a short comment about each area of learning. There is a section for next steps, so parents can see what they child will be working towards and a section that provides parents with information on how they can support their child at home. The parents have an opportunity to make a comment if they wish to. The staff team have also put an achievement board in place in the cloakroom area where they identify key things each child has achieved, parents are encouraged to add their comments to the board. The staff team are also communicating with other settings to ensure that their baseline assessment of children takes into account prior learning. This helps to ensure that parents are involved in their child's learning and that the assessment of children progress is robust.

The setting work with the Local Authority and are continuing to develop their skills and knowledge of assessing children's progress in all areas of learning.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education