

Inspection date 22/05/2014 Previous inspection date 16/01/2013

The quality and standards of the early years provision

This inspection:

Met
Previous inspection:

4

The quality and standards of the early years provision

The provision meets requirements

- The childminder has reviewed her policies and her risk assessment and has taken appropriate action in the home to provide a safe environment for children to play.
- The childminder demonstrates a sound understanding of the importance to identify children's starting points for learning and to complete observations and assessments to monitor the progress they are making to be able to share with their parents.
- The childminder is clear to share information with other settings that children attend to provide a shared approach to children's learning and development.
- The childminder has a good range of toys and resources easily accessible for children to choose what they would like to play with and to support children's individual interests.
- The childminder has completed various courses to support her understanding of how children learn through play and to gain an understanding of the requirements of the Early Years Foundation Stage.
- The childminder has successfully addressed the actions and recommendations from the last inspection and has completed her self-evaluation to identify her strengths and areas for development to improve outcomes for children.
- The childminder demonstrates that she is clear about how to provide an inclusive provision.
- The childminder has reviewed her safeguarding policy and is clear of the procedure to follow in the event of a child protection concern to protect children's safety and welfare.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector held discussions with the childminder about her practice.
- The inspector sampled relevant documentation, including some policies, procedures and her risk assessments.
- The inspector reviewed the resources and areas of the home used for childminding as well as the safety precautions the childminder has taken in the home to provide a
- as well as the safety precautions the childminder has taken in the home to provide a safe environment for children to play.

Inspector

Sally Hall

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Full report

Information about the setting

The childminder registered in 2005. She lives with a lodger in South Brent, in Devon. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The children are mainly cared for on the ground floor of the property. Children do not have access to the garden. The children are taken to local play areas and on outings. There are currently no early years children on roll. The childminder takes and collects children from the local primary school. There were not children present during the inspection.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met
The requirements for the voluntary part of the Childcare Register are

Met

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What inspection judgements mean

Registered early years provision			
Grade	Judgement	Description	
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.	
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.	
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.	
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.	
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.	
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.	

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Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY301343
Local authority	Devon
Inspection number	963224
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	16/01/2013
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

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and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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