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Susan Rowe-Jones
Headteacher
All Saints CofE Primary School (Marsh)
Osborne Street
Newton Abbot
TQ12 2DJ

Dear Mrs Rowe-Jones

Requires improvement: monitoring inspection visit to All Saints CofE Primary School (Marsh)

Following my visit to your school on 22 May 2014, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the findings. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in March 2014. It was carried out under section 8 of the Education Act 2005.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. The school should take further action to:

- ensure governors are able to closely monitor the impact of actions to improve mathematics
- ensure information showing the proportion of pupils that make expected progress and more than expected progress is used to measure the impact of teaching on mathematics.

Evidence

During the visit, meetings were held with you, your maths leader, the Governing Body and a representative of the local authority to discuss the action taken since the last inspection. On a brief tour of the school I was able to see pupils at work. I

scrutinised a range of documents, including information about pupils' current level of achievement, observations of teaching and records of governor meetings. The school action plan was evaluated.

Context

Since the inspection one teacher has decided to leave the school. Two new teachers have been appointed for the next academic year.

Main findings

The school has started to address the key issues identified in the recent inspection. The link between assessment information and the planning of mathematics has been strengthened. Weaker teaching is being addressed and performance management is being used to increase expectations of all teachers. A range of whole school policies, such as a calculation policy, have been introduced to develop the consistency of teaching. However, there is insufficient focus on the progress pupils make over time when evaluating the effectiveness of the teaching of mathematics.

Following the inspection the school became part of the local authority's intensive support programme. A robust action plan is in place with ambitious targets for improvement. A new committee of the governing body has been established to monitor the impact of the schools' actions. The action plan contains a wide range of activities. Consequently, the plan is not sufficiently focused on addressing the specific actions required for the school to become good.

Ofsted may carry out further visits and, where necessary, provide further support and challenge to the school until its next section 5 inspection.

External support

The school is making good use of the support provided by the local authority. This support is focused on the key priorities of mathematics and governance identified by the recent inspection. The review of governance is currently under way and local authority advisors are working with the subject leader to develop mathematics.

I am copying this letter to the Chair of the Governing Body, the Director of Children's Services for Devon and the Director of Education at the Church of England Diocese of Exeter.

Yours sincerely

Phillip Minns
Her Majesty's Inspector