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Clockhouse Preschool Playgroup
Clock House Methodist Church
Clock House Road
Beckenham
Kent
BR3 4JP

Our Reference 137287

Dear Clockhouse Preschool Playgroup Committee

Monitoring for provision judged as inadequate

An Ofsted inspector, Rebecca Hurst, monitored your provision on 21/05/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 07/03/2014, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed interaction between staff and children. She looked at your systems for self-evaluation and, observation and tracking of children's progress, and looked at some children's registration forms.

The inspector found that you have been addressing the issues raised at your last inspection. You have worked closely with the local early years team to make improvements to the service you provide. As a result you have been able to identify in your development plan how you intend to improve and how you will maintain these improvements.

You have started to complete a self-evaluation form to look at the strengths within your setting and the areas you wish to improve. For example, you have identified that staff need to update their safeguarding training. They are booked to attend training which should help to improve their knowledge in this area. Staff have increased the number of observations they record on the children. They use these to help identify and plan for the next steps in their learning and to identify where additional support or challenge is needed. You monitor this system to ensure that the staff are correctly identifying children's current stages of learning and development.

Management of children's behaviour has improved. You have made changes to how

the sessions are run. The inspector observed staff working with the children to manage their behaviour. They successfully use distraction techniques when any issues arise.

Parents are invited into the setting at any time to discuss their child's progress. You provide them with twice-yearly developmental reports. These enable parents to see how their children are progressing with their learning and development. In addition, you have organised a parents' afternoon for parents to meet with staff to discuss the progress their children are making. This will allow them to be more aware of how their children are progressing. You have also updated the children's records to show who has parental responsibility.

You have revised the amount of resources that are available during activities to help support the children's learning and development. The inspector observed that children were engaged in their learning which demonstrates the positive impact that this change is having. You now provide water bottles for the children to have drinking water which is always available and easily accessible.

You have shown a positive approach to the changes required. Having considered all the evidence, the inspector is of the opinion that at this time you have taken prompt and effective action to address the points for improvement.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that observations and assessment are used consistently to identify children's current stages of learning and development and use this information to plan challenging and enjoyable activities and experiences which cover all seven areas of learning	14/03/2014	
ensure that children's behaviour is managed consistently	27/03/2014	
ensure fresh drinking water is available and accessible to children	10/03/2014	21/05/2014
ensure that details about who has parental responsibility for the child; which parent(s) and/or carer(s) the child normally lives with is recorded	10/03/2014	21/05/2014
ensure that all activities for children are exciting, well resourced and encourage children's creativity and imaginative play	14/03/2014	
ensure that systems are in place to monitor the effectiveness of educational programmes and to ensure staff are correctly identifying children's current stages of learning and development	14/03/2014	
ensure that parents are informed regularly of their children's learning and development progress and what they can do at home to further support their children	21/03/2014	
develop the use of self-evaluation to identify the settings strengths and weaknesses and put in place action plans to address weaknesses.	14/03/2014	
ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register).	14/03/2014	21/05/2014
ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register).	14/03/2014	21/05/2014