

Inspection date 08/05/2014 Previous inspection date 05/03/2012

The quality and standards of the early years provision

This inspection:

Met

Previous inspection:

Met

The quality and standards of the early years provision

The provision meets requirements

- The childminder has a good knowledge of the learning and development requirements. She has considered how to plan for individual children's needs and understands why she should complete observational assessments to support their next steps in learning.
- The childminder demonstrates an understanding of the need to evaluate her practice and drive improvement in the quality of her provision for children.
- The childminder has a clear understanding of her role and responsibilities regarding child protection and implementing her safeguarding policy in line with requirements of the Early Years Foundation Stage.
- The childminder safeguards children appropriately from people whose suitability may not have been checked and from people who may smoke or take other substances.
- The childminder understands the importance of developing good partnerships with parents through daily discussions, written daily diaries and sharing observation records.
- The childminder offers a welcoming and safe environment. Resources are available to meet the needs of all children and readily accessible to them.
- The childminder understands the need to work in partnership with parents by regularly sharing information about their child's care and learning and development.
- The childminder understands how to promote children's safety both inside and outside the home using risk assessment and a range of safety measures.
- The childminder fully understands the need to notify Ofsted of any changes that may affect her registration and suitability as a provider to care for children.
- The childminder demonstrates an understanding of the required documentation to maintain, such as attendance records and consent forms to promote children's health and well-being.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

The inspector discussed the requirements of the Early Years Foundation Stage with

- the childminder, including how they intend to deliver the educational programmes for children.
- The inspector looked at policies and documents, which the childminder uses when caring for children.
- The inspector saw the main area of the home used for childminding.

Inspector

Sharon Henry

Inspection report: 08/05/2014 **3** of **7**

Full report

Information about the setting

The childminder registered in 2006. She works from another childminder's home in the St John's Wood area in the London Borough of Westminster. The whole of the ground floor is used for childminding purpose and there is an enclosed area for outdoor play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There were no children on roll at the time of the inspection. The childminder's setting has three cats.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

The requirements for the voluntary part of the Childcare Register are

Met

Met

Inspection report: 08/05/2014 **4** of **7**

What inspection judgements mean

Registered early years provision			
Grade	Judgement	Description	
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.	
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.	
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.	
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.	
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.	
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.	

Inspection report: 08/05/2014 **5** of **7**

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY317244
Local authority	Westminster
Inspection number	971412
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	0
Name of provider	
Date of previous inspection	05/03/2012
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

Inspection report: 08/05/2014 **6** of **7**

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

Inspection report: 08/05/2014 **7** of **7**

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