

Inspection date	29/04/2014
Previous inspection date	15/03/2011

The quality and standards of the early years provision	This inspection:	4
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- The childminder has failed to maintain a current paediatric first-aid certificate. This compromises children's welfare.
- The childminder has failed to implement a no-smoking policy which ensures she does not smoke when children are present. This means that she put children's health at risk.
- The childminder has failed to maintain a daily record of children's attendance, as required.

It has the following strengths

- The childminder has caring, affectionate relationships with the children. This helps children to feel secure and happy.
- The childminder takes children on trips to the local children's centre and parks to support their awareness of the wider world.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children's play and the childminder's interaction with them.
- The inspector examined documentation including a representative sample of children's records, accident records and policies.
- The inspector looked at equipment and premises.

Inspector

Caroline Preston

Full report

Information about the setting

The childminder was registered in 2003. She lives with her partner and her two grown-up children. They live in a three-bedroom house in Tottenham, in the London Borough of Haringey, close to shops, parks, schools and public transport links. The whole of the ground floor and one bedroom on the first floor is used for childminding. She is currently minding two children in the early years age group. She also offers care to children aged over five years to 11 years. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder collects children from local schools and she regularly attends a number of groups with children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- implement a no-smoking policy to prevent smoking in a room, or outside play area, when children are present or about to be present
- maintain a current paediatric first-aid certificate
- maintain a daily record of the names of children being cared for on the premises, and their hours of attendance.

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to have easy access to creative activities by providing a wider, stimulating range of resources.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder provides children with adequate learning experiences which help them progress steadily in their development. She observes and assesses children so that she can provide activities and resources to support their future development. She teaches children new vocabulary to support their growing knowledge of language, for example through consistently talking to them and reading stories to them. The childminder introduces early mathematical language as she counts bricks with the children during construction activities. She engages fully with the children, encouraging and praising them during play.

The childminder supports children to be independent and develop their confidence, for example, during breakfast. Therefore, children are able to feed themselves and, as they are praised by the childminder when doing this, they show their delight. The childminder teaches the children to listen to instructions and to be attentive. These are skills they will need for school. She does this when she plays with the children, for example, using flash cards, the children wait and learn to take turns to say what is on the card. The childminder teaches the children to socialise when she takes them to the local children's centre and parks. This means children meet other children and build friendships.

The childminder supports children who speak more than one language by offering them opportunities to use their home language and English during play and she provides continual dialogue with them to model the use of English. Children make choices with their play as they choose some toys to play with. However, there are missed opportunities for children to enhance their creativity as there are too few activities to promote this.

The contribution of the early years provision to the well-being of children

The childminder is friendly and welcoming towards the children and she has developed caring, affectionate relationships with them. However, weakness in failing to meet a number of safeguarding and welfare requirements compromises children's well-being. Children behave well and understand boundaries of behaviour. They share and take turns during play. Children learn about the wider world as they learn about other religious festivals. Children learn about healthy lifestyles through being provided with nutritious foods and drinks and have daily opportunities for exercise. However, this is hindered by the childminder smoking in their presence which does not promote children's understanding of healthy living and compromises their health.

The childminder provides children with an appropriate play space, range of activities and resources to support their on-going development. Children access resources independently and enjoy play and learning. The childminder supports children's growing awareness of hygiene routines as children learn to wash their hands before and after eating. She has appropriate nappy changing routines in place which are hygienic and safe. Furniture used for sleep purposes provide for restful sleep and support children's care needs.

The effectiveness of the leadership and management of the early years provision

This inspection was brought forward as a result of a concern raised to Ofsted, regarding the childminder smoking in the presence of children. The inspection found that a number of safeguarding and welfare requirements are not met. The childminder has not maintained a current first-aid certificate or a record of children's attendance and she admits to smoking in the presence of children. These are also breaches of requirements of the Childcare Register.

The childminder knows and understands safeguarding procedures and who to contact if she has concerns about a child's welfare. The home is safe and secure for children because the childminder removes, or minimises, any possible hazards both inside, outside and when taking children on trips. The childminder supervises children well and ensures there are no visitors when children are present. The childminder ensures that all household members are suitably vetted and demonstrates a clear understanding of changes that must be notified to Ofsted.

The childminder has established sound relationships with parents. She informs parents of their child's progress and achievements. The childminder shows some drive for improvement by learning about childcare practice when she visits the local children's centre. She is not, however, proactive in evaluating the effectiveness of her provision.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that an appropriate first-aid qualification is held (compulsory part of the Childcare Register) .
- ensure that no person smokes on the premises at any time while childcare is provided, or in the presence of a child receiving childcare (compulsory part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance and retain them for a period of two years (compulsory part of the Childcare Register).
- ensure that no person smokes on the premises at any time while childcare is provided, or in the presence of a child receiving childcare (voluntary part of the Childcare Register)
- ensure that an appropriate first-aid qualification is held (voluntary part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance and retain them for a period of two years (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY276865
Local authority	Haringey
Inspection number	972575
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	15/03/2011
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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