

<b>Inspection date</b>	02/05/2014
Previous inspection date	23/01/2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	Not Met
	Previous inspection:	Met

## **The quality and standards of the early years provision**

### **The provision does not meet requirements**

- The childminder has poor knowledge of the learning and development requirements of the Early Years Foundation Stage. She has limited understanding of the seven areas of learning and how to plan for children's learning.
- The childminder has weak understanding of how to assess children's progress from their starting points. She is unaware of the requirement to review the progress of two-year-old children and to provide parents with a summary of their child's development.
- The childminder understands how to promote the safeguarding and welfare requirements to meet children's needs and maintains the required records adequately. She understands the importance of continuous professional development and undertakes training to keep her knowledge and first-aid qualification up to date.
- The childminder has a sound understanding of her role in safeguarding children and is confident and knowledgeable of the procedures to take follow should she have concerns about a child's welfare. She demonstrates an understanding of how to promote children's safety both inside and outside the home through detailed risk assessments and appropriate safety equipment.
- The childminder uses a range of policies and procedures to help promote children's safety and well-being, which she shares with parents. She has an understanding of her strengths and weaknesses and uses some reflective processes to help make improvements to the outcomes for children.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector examined policies, documents and records that the childminder used when caring for children.
- The inspector had discussions with the childminder in regard to keeping children safe and promoting their learning and development.
- The inspector was shown areas of the provider's home which are used for childminding.

## Inspector

Sharon Henry

## Full report

### Information about the setting

The childminder registered in 1994. She lives in Walthamstow area, within the London Borough of Waltham Forest. The whole of the ground floor is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered on the Early Years Register and both parts of the Childcare Register. There were no children on roll at the time of the inspection.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- increase understanding of how to assess children's progress from their starting points on entry and then review this progress in the most important areas of learning when they are aged between two and three years in order to share a short written summary of children's development with their parents
- gain sufficient knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage to implement each area of learning through planned, purposeful play and a mix of adult-led and child-initiated activities that reflect children's interests.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY280793
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	962184
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23/01/2009
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

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Textphone: 0161 618 8524  
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