

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



St Michaels Nursery
All Souls Church Hall
Station Road
LONDON
NW10 4UJ

Our Reference EY436727

Dear St Michaels Nursery Limited

Monitoring for provision judged as good

An Ofsted inspector, Sonia Lobo, monitored your provision on 02/06/2014 following your inspection where the provision was judged to be good.

Outcome of monitoring

As a result of our inspection on 16/04/2014, we sent you a welfare requirements notice. The actions you were set are included at the end of this letter.

There was a timescale for completion of 30 May 2014. The notices asked you to:

ensure that the safeguarding policy and procedures are implemented effectively if an allegation is made against a member of staff

ensure that all staff, including the designated person for safeguarding, fully understands the setting's safeguarding policy and procedures

ensure that agencies with statutory responsibilities for safeguarding are notified without delay if there are concerns about children's safety and welfare

You were also issued with a Notice To Improve with a timescale for completion of 30 May 2014 and

20 June 2014 for the learning and development requirements which asked you to:

implement effective systems to ensure that practitioners, and any other person who is likely to have regular contact with children are suitable; this is with particular regard to recording information about the vetting of staff

inform staff that they are expected to disclose any convictions, cautions, court orders, reprimands and warnings which may affect their suitability to work with children

share information with parents as appropriate to ensure the safe and efficient management of the setting, and to help ensure the needs of all children are met

improve the delivery of the education programme by developing consistency in the quality of teaching to further improve children's communication and language skills

develop staff's knowledge of the learning and development requirements in order that they effectively consider the individual needs, interests, and stage of development of each child, and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development

develop effective systems to encourage parents to support their children's learning at home.

The Ofsted unannounced monitoring visit on 02 June 2014 concluded that significant progress had been made, as steps have been taken to address and meet the actions set out in the Welfare Requirements Notice and the Notice to Improve.

The inspector discussed with the provider the action that had been taken to address the notice to improve and Welfare Requirements Notices in order to assess the improvement in these areas. The inspector found the safeguarding policy was comprehensive and included the required information. Staff now know what to do in the event an allegation of abuse is made against them because they have been trained to understand their safeguarding policy and procedures. The designated lead person responsible for safeguarding is aware of the need to liaise and notify agencies with statutory responsibilities without delay in the event of safeguarding and child protection concerns.

The inspector found the provider is working towards demonstrating that practitioners, and any other person who is likely to have regular contact with children are suitable. In particular, Disclosure and Barring Services checks are in place for all staff. Although other references have been requested, some of these are in the process of being received. Staff have read and signed a form that informs them of the need to disclose any convictions, cautions, court orders, reprimands and warnings which may affect their suitability to work with children. Systems have also been reviewed to ensure safeguarding issues are shared with parents as appropriate to ensure the safe and efficient management of the setting.

Work is well underway in planning a challenging and enjoyable experience for each child in all of the areas of learning and development. Staff have undertaken Early Years Foundation Stage training in order to improve their knowledge of the learning and development requirements so that they fully consider the individual needs, interests, and stage of development of each child. The provider showed the inspector children's 'Learning Journeys' which are sent home to encourage parents to share information about their children's progress. Most parents add information which in turn informs staff about children's specific interests. In this way, information is up-to-date and referred to by the key persons when planning an activity. The use of

regular parent evenings keep parents up-to-date about their children's progress.

The provider shared evidence of records which shows the improvements made to the delivery of the education programme. For example, the weekly planning follows a pattern to observe what children do and evaluate. This is used together what is found from parents to plan next steps in children's learning. This approach is adopted by all staff to ensure consistency in the quality of teaching. The inspector found that staff interact and communicate well with children and this is helping to further improve children's communication and language skills. Planning also takes account of offering children many chances to express themselves in a variety of ways.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that the safeguarding policy and procedures are implemented effectively if an allegation is made against a member of staff	30/05/2014	02/06/2014
ensure that all staff, including the designated person for safeguarding, fully understands the setting's safeguarding policy and procedures	30/05/2014	02/06/2014
ensure that agencies with statutory responsibilities for safeguarding are notified without delay if there are concerns about children's safety and welfare	30/05/2014	02/06/2014
improve the delivery of the education programme by developing consistency in the quality of teaching to further improve children's communication and language skills	20/06/2014	02/06/2014
develop staff's knowledge of the learning and development requirements in order that they effectively consider the individual needs, interests, and stage of development of each child, and use this information to plan a challenging and enjoyable experience for each child in all of the areas of learning and development	20/06/2014	02/06/2014
develop effective systems to encourage parents to support their children's learning at home	02/06/2014	02/06/2014
inform staff that they are expected to disclose any convictions, cautions, court orders, reprimands and warnings which may affect their suitability to work with children	30/05/2014	02/06/2014
implement effective systems to ensure that practitioners, and any other person who is likely to have regular contact with children are suitable; this is with particular regard to recording information about the vetting of staff.	30/05/2014	02/06/2014
share information with parents as	30/05/2014	02/06/2014

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appropriate to ensure the safe and efficient management of the setting, and to help ensure the needs of all children are met