

Ofsted  
Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

**Telephone:** 0300 123 1231  
**Fax:** 0300 123 3159  
**Minicom:** 0161 618 8524  
**Email:** [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
**Web:** [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

Seahorses Day Nursery  
Enfield Christian Centre  
5 Elsing Road  
ENFIELD  
Middlesex  
EN1 4PG

Our Reference EY467668

Dear Adeola Oluwatosin Amuludun

### **Monitoring for provision judged as inadequate**

An Ofsted inspector, Lorraine Sparey, monitored your provision on 15/05/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 27/02/2014, we sent you a notice to improve.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed staff and management working with the children and viewed some documentation including children's learning records, the settings safeguarding policy and procedure. The inspector also had a telephone discussion with your local authority representative who has been helping you through provision of meetings and training.

The inspector found that you are making progress in addressing the actions. Your staff and manager are able to demonstrate understanding of the safeguarding policy and procedures including what to do in the event of an allegation against a member of staff. Staff attend training, which includes completing a quiz to review their knowledge and the manager has recently attended a more advanced course on child protection. As a result children are safeguarded through the staff being aware of settings policies and procedures and appropriate steps to follow in the event of a concern.

The inspector completed observations during the morning and lunch time. She spoke with staff and management about how you organise group times and routines to support children's individual needs, level of understanding and recognising that children learn at their own pace. The inspector also discussed how you monitor the deployment of staff at particular times especially when staff are busy with other duties and cleaning. You have welcomed support from the local authority early years representative and there is an additional day's training planned at the end of May to

support staff with observation, assessment and planning. Staff are providing children with more opportunities to be independent, for example, to serve their own food at lunchtime and feed themselves. Staff sit with them to provide support as needed. In general staff provide support and take into account children's differing learning styles and needs. However, at times although staff are within ratio they are not thinking sufficiently about the planning of activities to meet children's needs. For example, staff prepare a painting activity directly after snack time, encouraging the children to make fish tanks. However, there is insufficient space on the table for all the children who want to join in the activity. This results in some losing interest and wandering off. At other times, staff support children appropriately, for example, providing one-to-one support with children who are learning how to use the computer. Therefore, because practice is at times inconsistent these actions have not been fully met. Staff are still receiving training but are working towards improving consistency of practice.

The inspector discussed with management and viewed staff working with babies to assess how well staff support children in building confidence and skills in expressing themselves. Staff listen and respond appropriately when children babble and try to say words. Staff use activities such as singing to support children's communication and language development. Staff are able to talk about how they support individual children recognising that some children communicate well and require staff to extend their vocabulary. As a management team you explained how you have involved staff in meetings to discuss your action plans. You are identifying staffs individual training needs to enable them to be able to implement the skills they are learning to support children's learning in their daily play more effectively. In addition staff have regular supervision and management are undertaking observations with all staff as part of their performance management. However, your plans are still at an early stage and staff have not had sufficient time to put into practice the information they are gaining through training and meetings to assess fully the impact this is having on improving teaching and children's learning.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education