

North Leigh Kids Club

North Leigh C of E School, Park Road, North Leigh, Witney, Oxfordshire, OX29 6SS

Inspection date

30/04/2014

Previous inspection date

07/07/2011

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

3

How well the early years provision meets the needs of the range of children who attend 3

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 3

The quality and standards of the early years provision

This provision requires improvement

- Children feel secure and valued as staff listen and respond to what they say and help them when they need it.
- Children develop confidence and good social skills as they enjoy playing with other children and staff provide activities that promote collaborative play.
- Children learn about healthy lifestyles and they enjoy making and eating nutritious snacks and have plenty of physical play.

It is not yet good because

- Sometimes children sit too long during registration, which means they become fidgety and lose interest.
- Children have to wait for staff to get resources out for their play indoors and outdoors, which limits their ability to become independent, active learners.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children in activities indoors and outdoors.
- The inspector spoke with children, parents and staff.
- The inspector had discussions with members of the management committee and the play leader.
- The inspector reviewed documentation such as policies, fire drill records, committee meeting minutes and planning.
- The inspector offered the play leader a joint observation.

Inspector

Catherine Clarke

Full report

Information about the setting

North Leigh Kids Club is situated within the Primary School in the village of North Leigh. It has been operating since May 1996. The club operates in the school hall, connected craft area and library, and has use of the school playgrounds, playing field and woodland area. Children attend from the host school only. The club is registered on the Early Years Register and on the voluntary and compulsory parts of the Childcare Register. There are currently 64 children from four years of age on roll, of whom 16 are in the early years age range. The club opens each week day from 3pm until 5.30pm during school terms. The club, which is managed by a committee of parents and trustees and is a registered charity, employs five staff. The play leader holds an NVQ in Playwork at Level 3, two members of staff also hold an appropriate early years qualification. All staff have completed relevant child protection training.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the organisation of the session so resources are readily available when children arrive so they can make independent choices in their play and learning.

To further improve the quality of the early years provision the provider should:

- consider arrangements for registration so that children do not lose interest.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff make informal observations of children to consider children's interests and plan enjoyable activities which are developmentally appropriate. Staff understand how resources and activities help children's development. They plan activities which over the term take into account all areas of learning and development. Staff talk with parents about what their children have enjoyed doing. Consequently, children enjoy their time at the club.

Children make good progress in their social skills as staff provide activities and resources which promote play in small groups, and they enjoy being involved in older children's play. Children learn to play collaboratively to work out how to construct the wooden railway track, for example. They learn about how to negotiate as they watch older children deciding the rules for their games and join in their imaginative play. They develop

confidence in speaking and listening as they talk with other children about what they are making. They develop their physical skills as they play outdoors and their creativity as they draw pictures. Children develop their small muscle control needed for writing as they build models using small plastic bricks.

Staff give children opportunities to play and explore independently. They recognise when children need additional help, and help them to find the resources they are looking for or help them to join older children in their play. Children become engaged in their play and activities. However, sometimes children sit for extended periods during registration and become fidgety and lose interest. This is not conducive to their learning and development. Children also have to wait too long for staff to get resources out for their play indoors and outdoors. This limits opportunities for children to become independent, active learners.

The contribution of the early years provision to the well-being of children

Children enjoy being at the afterschool club. Staff are warm and supportive, and are good role models. They develop good relationships with children which support their confidence and independence well. Staff respect children's views and ideas, and ask them about what resources they would like to have at the club. Staff give children choices about whether they want to play outdoors or indoors. They help them to find the resources they want to play with. Children explain they feel safe and secure because they can talk to staff if they need support. Staff notice quickly when younger children need help to join in with activities with other children.

Children behave well. They enjoy playing with interesting and age appropriate resources. Children develop confidence in making friends as they build models and train tracks together with small groups of older children. Staff have consistent expectations for behaviour and use effective strategies to reinforce positive behaviour. They involve children in tidying up when they finish playing inside. Staff supervise children well so that children are always in sight or sound and can enjoy their play safely. For example, a member of staff positions herself so she can see all the children when they play outdoors. They quickly notice when behaviour might become unsafe, and calmly and gently remind children. Children know that they need to take their shoes off before they play in the tent. Staff help older children to consider the needs of younger children. Staff promote children's enjoyment of healthy lifestyles as they involve the children in making sandwiches for their snack, and by providing enjoyable experiences outdoors such as 'Easter Egg' hunts. Children enjoy running across the playground as they play tag, roll hoops and play with small balls.

The effectiveness of the leadership and management of the early years provision

This inspection was brought forward to check the providers' compliance with the requirements of the Statutory Framework for the Early Years Foundation Stage. In March 2014 the provider contacted Ofsted with regard to the qualifications levels needed for

staff, and identified that they had been operating below the requirements on some days. Whilst unintentional, this is a breach of the requirements. The inspection identified that the provider generally understands its responsibilities well. It has appropriate policies and procedures in place which mean that there was no significant impact on children's safety or well-being. Additionally, the provider took immediate action to remedy the breach, identifying a temporary member of staff with suitable qualifications. The provider has since appointed a permanent member of staff. This means all qualification requirements are now met.

Suitable safeguarding policies and procedures are in place. A member of the committee has attended training for safer recruitment practices. Staff are appointed subject to criminal records and reference checks, and confirmation of their staff qualifications. Adults are not allowed unsupervised access to children unless they have a clear enhanced Disclosure and Barring Service check. Staff understand procedures for reporting on possible concerns about children's well-being. Two members of staff have undergone paediatric first-aid training. A suitable risk assessment policy is in place. Staff carry out daily checks and understand their responsibilities for keeping children safe and healthy. Fire drills are carried out on different days of the week so that all children are involved at some stage. The provider conducts regular risk assessment reviews of indoor and outdoor areas, and additional risk assessment for special events such as a barbecue.

The provider uses suitable systems to evaluate the service it offers. The provider sends out questionnaires to find out parents' views and suggestions such as for the choice of snack, activities and resources. The playleader talks with children to find out their views. The provider invites parents and staff to half-termly committee meetings, and uses these meetings to identify and address priorities for improvement. The provider has appropriate systems in place to induct new staff so that they understand club policies and procedures. Appraisals provide staff useful feedback about what they are doing well and inform staff development opportunities. The playleader has recently attended training for 'Every Child a Talker', sign language and Expressive Arts and Design. Another member of staff is working towards an NVQ qualification at level 2. This helps improve learning opportunities for the children.

Parents feel the provider keeps them suitably informed about their children's time at the club. Parents are given a useful information leaflet about the club when their child starts and staff explain key procedures to them. Parents find staff friendly and approachable, and feel able to discuss any concerns should they arise. The provider has a good partnership with the school which contributes to children's health, safety and well-being.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	134445
Local authority	Oxfordshire
Inspection number	966854
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	24
Number of children on roll	64
Name of provider	North Leigh Kids Club Committee
Date of previous inspection	07/07/2011
Telephone number	01993 881525

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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