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23 May 2014

Mrs Dawn Kightley  
Headteacher  
Edward Worledge Community Junior School  
Suffolk Road  
Great Yarmouth  
NR31 0ER

Dear Mrs Kightley

### **Requires improvement: monitoring inspection visit to Edward Worledge Community Junior School**

Following my visit to your school on 22 May 2014, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the findings. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in February 2014. It was carried out under section 8 of the Education Act 2005.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. The school should take further action to ensure that:

- more pupils are challenged to achieve better than expected progress.

### **Evidence**

During the visit, meetings were held with you and members of the senior leadership team. I also met with the Chair of the Governing Body and a representative of the local authority. I looked at pupils' work in English and mathematics from across the school, along with information about pupils' progress. I also met with a group of pupils to talk about their views of the school. I evaluated the school's action plan and associated documents and accompanied you on visits to all classes.

## **Main findings**

During this inspection you showed a clear understanding of what needs to be done in order for the school to be judged as good at its next inspection. You know the school well and school leaders, at all levels, play an active role in self-evaluation. The school has effective systems in place to monitor and evaluate the quality of teaching and learning.

The school's improvement plan identifies the precise actions that the school needs to take to improve teaching and achievement. This is already having a positive impact. For example a recent focus on the marking of pupils' work has already resulted in improvements to the quality of support and advice that teachers provide to pupils to help them move on in their learning.

The school is making accurate use of assessment to measure attainment and help pupils to make more rapid progress. Pupils in all year groups are aware of how well they are doing and understand what they need to do to improve their work and move on to the next level. In pupil progress meetings you hold teachers to account robustly for the achievement of pupils in their class. You have plans to further strengthen this process by including teaching assistants in these meetings.

A determined effort has been made to further develop the quality of teaching so that all is at least good and more is outstanding. A wide range of professional development opportunities have been made available to teachers. You have also taken the opportunity to make links with, and visit, an outstanding school.

Governors are steadily improving the way in which they support and challenge the school. They undertook a self-review in February 2014 to identify how they could be more effective. Since then each governor has been linked with a member of the teaching staff. All governors have visited the school to spend time with their link teacher, learning about how the school operates on a day-to-day basis. Governors have also received training on data analysis. As a result of these developments, governors are now asking more detailed questions of school leaders in order to establish the impact of the school's work on the performance of different groups of pupils.

Ofsted may carry out further visits and, where necessary, provide further support and challenge to the school until its next section 5 inspection.

## **External support**

Since the previous inspection the local authority has supported the school well. The local authority has helped the school to commission a number of professional development opportunities for teachers. Support was provided for the governing body during the self-review process. The school is no longer a cause for concern to

the local authority and its officers believe that the school is well placed to achieve a good judgement at its next inspection.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Norfolk.

Yours sincerely

Paul Tomkow  
**Her Majesty's Inspector**