

## Inspection report for early years provision

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<b>Unique reference number</b>	EY315994
<b>Inspection date</b>	18/03/2009
<b>Inspector</b>	Ann Webb
<b>Type of setting</b>	Childminder

## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

## **Description of the childminding**

The childminder has been registered for four years and is currently caring for five children all of whom are in the early years age range. She is registered on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register. The childminder lives with her two children aged twelve and seven years. The family live in a house in the Northharam area of Halifax and all of the ground floor and first floor bathroom are available for childminding. The family have two cats. The childminder is a member of the National Childminding Association.

## **Overall effectiveness of the early years provision**

Overall, the provision is satisfactory. Appropriate daily routines and planned activities suitably support most of the children's welfare and learning needs. However, their safety is not fully ensured as some of the required records and policies are not in place and resources do not positively reflect the diversity of the community in which the children live. The childminder makes some informal self evaluation to appropriately identify some areas of strengths and weaknesses and there is an established working partnership with parents who are kept appropriately informed of their children's care and learning.

## **What steps need to be taken to improve provision further?**

To further improve the early years provision the registered person should:

- obtain written parental permission to seek emergency medical advice or treatment
- develop resources which reflect a positive image of race, gender and disability.

To fully meet the specific requirements of the EYFS, the registered person must:

- maintain records, policies and procedures required for the safe and efficient management of the setting and to meet the needs of the children with regard to risk assessments and child protection procedures (Documentation) (also applies to both parts of the Childcare Register).

04/04/2009

## **The leadership and management of the early years provision**

The childminder maintains most of the required documents and records accidents, medication and children's daily attendance appropriately. She does not however have records of any risk assessments for the areas used by the children or for outings which they are involved in. Additionally, she does not have a child

protection procedure or parents written permission to seek emergency medical advice or treatment. Consequently the hazards and risks to the children are not fully identified and managed.

The children access a suitable range of furniture and resources which are appropriate for their ages and stages of development. Toys are reasonably presented and the children are able to make safe and independent choices. The children are given appropriate opportunities to be active and to enjoy the outdoors daily. Appropriate management of children's illnesses ensures that the spread of infection is efficiently prevented.

Partnerships with parents are appropriately established and information regarding the children's individual care and developmental needs are shared daily. The childminder takes into account the views and feelings of parents and takes some action to improve her service, for example, attending first aid training. Links with children's nurseries and schools are in place and contribute appropriately to ensure the consistency of care between providers.

## **The quality and standards of the early years provision**

The childminder plans an appropriate variety of activities and learning opportunities, for example, construction, puzzles, reading, art and craft. The children are interested in their environment and join in with their friends to complete a jigsaw puzzle and to make a hotel from construction bricks. They are confident to talk about themselves and the things which interest them and they make suitable progress in all areas of learning.

The childminder observes the children at play and informally tracks their development, she makes some written reference to their progress in daily journals which are shared with parents and plans challenges which appropriately help the children to progress. For example, she notices that the puzzle the older children complete is too simplistic and plans to offer a more challenging alternative.

The children are developing an appropriate understanding of health and safety, they choose healthy options at snack times and enjoy raisins and apples, the older children know that pears and potatoes are good for you. During emergency evacuations and following road safety advice the children contribute toward their own safety, they know to look for cars before crossing the road.

During everyday activities the children access mark making resources, information technology and enjoy physical exercise whilst walking to and from school and visits to the park. They are beginning to understand about their local and wider community and discuss recent celebrations such as Chinese New Year and Mothers day. However, resources do not reflect positive images of race, gender and disability.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*

*Grade 2 is Good: this aspect of the provision is strong*

*Grade 3 is Satisfactory: this aspect of the provision is sound*

*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### Overall effectiveness

<b>How effective is the provision in meeting the needs of children in the Early Years Foundation Stage?</b>	3
How well does the provision promote inclusive practice?	3
The capacity of the provision to maintain continuous improvement.	3

### Leadership and management

<b>How effectively is provision in the Early Years Foundation Stage led and managed?</b>	3
How effective is the setting's self-evaluation, including the steps taken to promote improvement?	3
How well does the setting work in partnership with parents and others?	3
How well are children safeguarded?	3

### Quality and standards

<b>How effectively are children in the Early Years Foundation Stage helped to learn and develop?</b>	3
<b>How effectively is the welfare of children in the Early Years Foundation Stage promoted?</b>	3
How well are children helped to stay safe?	3
How well are children helped to be healthy?	3
How well are children helped to enjoy and achieve?	3
How well are children helped to make a positive contribution?	3
How well are children helped develop skills that will contribute to their future economic well-being?	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR5). 04/04/2009

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (CR5). 04/04/2009