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| Inspection date | 14/05/2014 |
| Previous inspection date | 26/07/2013 |

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| The quality and standards of the early years provision | This inspection: | Met |
| | Previous inspection: | 4 |

The quality and standards of the early years provision

The provision meets requirements

- Since her last inspection, the childminder has enhanced her understanding of the learning and development requirements. She understands how to use observations and assessments to evaluate children's progress and how to plan for individual next steps in learning, so that children make progress.
- The childminder has suitable understanding of safeguarding and how to report any concerns that she may have to the relevant agencies. All persons over 16 who live on the premises have a Disclosure and Barring Service check. Risk assessments of her home are in place to minimise any potential hazards. This ensures children are kept safe and their well-being is effectively promoted.
- The childminder has developed ways in which to evaluate the quality of her practice. She demonstrates, through discussion, ways of involving parents, children and other professionals in her evaluations. She shows a commitment to attending further training to support her knowledge.
- The childminder demonstrates an understanding of the importance of working closely with parents. She has procedures in place for obtaining information from parents during settling-in periods about children's interests as well as their learning and development needs. As a result, she is able to support children to settle quickly and meet their needs on entry.
- Through discussion, the childminder demonstrates how she would promote children's health and well-being. Particularly with regard to how to help children learn about leading a healthy lifestyle through regular exercise, healthy diet and routines, such as regular hand washing.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children.
- The inspector looked at policies and documents that the childminder will use when caring for children.
- The inspector discussed with the childminder their self-evaluation form and improvement plan.

Inspector

Nicola Eyre

Full report

Information about the setting

The childminder was registered in 2008 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her partner and four children aged five months, six, nine and 13 years in a house in Rochdale. The whole of the ground floor and bathroom on the first floor as well as the front garden are used for childminding. The family has a rabbit and a dog as pets. The childminder attends a toddler group and activities at the local children's centre. She visits the shops and park on a regular basis. She collects children from the local schools and pre-schools. The childminder operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. At the time of inspection, there were no children on roll.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

| Grade | Judgement | Description |
|---------|----------------------|--|
| Grade 1 | Outstanding | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning. |
| Grade 2 | Good | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning. |
| Grade 3 | Requires improvement | The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection. |
| Grade 4 | Inadequate | Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection. |
| Met | | The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration. |
| Not met | | The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration. |

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

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|------------------------------------|-------------|
| Unique reference number | EY366409 |
| Local authority | Rochdale |
| Inspection number | 959974 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 17 |
| Total number of places | 6 |
| Number of children on roll | 0 |
| Name of provider | |
| Date of previous inspection | 26/07/2013 |
| Telephone number | |

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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