

Inspection date	15/05/2014
Previous inspection date	Not Applicable

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	2
		Not Applicable
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- The childminder provides children with a good range of learning experiences, which support their all-round development.
- Strong partnership with parents helps children to settle and feel secure.
- The childminder's positive attitude and commitment to building caring, affectionate relationships with the children mean they are happy.
- Healthy nutritious meals provided to children by the childminder support their health well-being.

It is not yet outstanding because

- There are missed learning opportunities outside for children because there is too few planned activities and resources available the garden.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children's play and the childminder's interaction with them.
- The inspector examined documentation including a representative sample of children's records, accident records and policies.
- The inspector looked at equipment and premises.

Inspector

Caroline Preston

Full report

Information about the setting

The childminder registered in 2013. She lives her partner and son in a residential area in Walthamstow, within the London Borough of Waltham Forest. The family live in a flat and all areas of the home are used for childminding, except the main bedroom. A garden is available for outside play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts the Childcare Register. There is currently one child on roll in the early years age range.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor play space to include activities and resources which promote the areas of learning.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder supports children to achieve and progress in their development effectively. She undertakes observations and assessments when she begins caring for them and puts planned steps in place for their progression. She teaches children new vocabulary during play with musical instruments from different countries. She provides many good activities for example arts and crafts and providing sticky back film so that children can stick different resources onto it, to create their own picture. She provides different role-play resources so that children take part in imaginative play such as 'shops'. The childminder provides shape-sorting toys so that young children begin to learn about shape, size and mathematical language. Children enjoy moulding and making shapes with play dough; they roll the dough, design and cut out shapes. The childminder provides play outside in the garden, so that children can investigate and learn about the natural world. However, she misses opportunities to extend the same learning experiences inside and provide these outside so that children can learn just as much. The childminder sings nursery rhymes with children so they begin to know different songs and feel confident, expressing themselves through song. The childminder encourages young children to build with small bricks so they learn to focus and follow instructions as well as use numbers. The childminder supports children to take off and put on their own shoes. This means children are learning skills for school. The childminder helps children to learn, she spends quality time with them, interacting, demonstrating and repeating language and joining in with their play. She provides good models of language as she speaks clearly and properly so they begin learn correct English. The childminder helps children to socialise because she takes them on many interesting trips out for example, trips to different museums, the

library, park and children's centre.

The contribution of the early years provision to the well-being of children

The childminder supports children sense of security because she builds strong, caring, affectionate relationships with them. This also helps promote their well-being and independence. She is also a good role model to children, for example, she talks to children respectfully and acts professionally in front of them. Children see how she interacts with their parents, which help children to feel secure.

The childminder teaches children right from wrong and she has effective boundaries of behaviour in place so that they know how to behave. The childminder provides children with a good range of resources, which promote positive images of others. Therefore, young children begin to learn about others from an early age and develop positive attitudes. Children learn about risk because they play outside in the natural environment and learn to keep safe.

The childminder provides children with nutritious, healthy meals, which support their well-being and early understanding of healthy lifestyles. Children have daily opportunities to develop their physical skills. Children learn about hygiene routines such as hand washing so that they begin to understand the importance of hygiene. The environment is well resourced with many toys, which promote children all-round development and prepare them for school.

The effectiveness of the leadership and management of the early years provision

Leadership and management of the childminding service is good. The childminder understands both the safeguarding and welfare requirements and the learning and development requirements of the Early Years Foundation Stage. She successfully implements these so that children are safe and well educated for their age and stage of development. She provides a full and stimulating educational programme to assist children in their learning. The childminder is knowledgeable of safeguarding procedures, she is therefore able to manage any concerns she may have and implement her safeguarding policy.

Detailed risk assessments carried out by the childminder mean that she removes any hazards to children inside, outside and when taking children on trips. The childminder successfully evaluates her practice and works closely with the local authority to make improvements.

She has established good relationships with parents whom she speaks to daily and provides them with detailed information about their child's progress. The childminder maintains all the required documents for the smooth running of her childminding service.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY469330
Local authority	Waltham Forest
Inspection number	941346
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	not applicable
Telephone number	

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

