

The Academies - Godalming

Charterhouse School, Brook Hall, Charterhouse, GODALMING, Surrey, GU7 2DX

Inspection date

16/04/2014

Previous inspection date

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend

2

The contribution of the early years provision to the well-being of children

2

The effectiveness of the leadership and management of the early years provision

2

The quality and standards of the early years provision

This provision is good

- Children enjoy their time at the holiday club. Children of all ages are happy and confident and the staff are sensitive to children's individual needs.
- Children feel safe, secure and happy in the setting, and arrangements for safeguarding the children are good.
- The staff have a good partnership with the parents. They give verbal feedback to parents on activities and how their child is enjoying the club.
- The children are welcomed into a friendly setting, where they are valued and included to ensure none are disadvantaged.

It is not yet outstanding because

- Staff plan activities including art and craft activities and physical play, however there are few resources available to the younger children if they do not want to take part in the activities planned.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the format of the inspection on arrival.
- The inspector observed activities in the indoor and the outdoor environment.
- The inspector looked at the documentation available during the inspection.

Inspector

Alison Large

Full report

Information about the setting

The Academies - Godalming is one of seven company owned clubs and registered in 2013. It operates from the Charterhouse sports club within the grounds of Charterhouse School in the Godalming area of Surrey. Children have access to the sports hall and activity studio. The club is open each weekday from 9am to 3pm during most school holidays. All children share supervised access to the playing fields and tennis courts. Children in the early years age group attend 'Tiny Tots' sessions. The camp is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The club makes provision for children with special educational needs and/or disabilities and also for children who are learning English as an additional language. There are five staff employed to work with the children, four of these hold a relevant childcare or sporting qualification, including two staff who hold qualified teacher status.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase further the selection of resources available to the younger children, appropriate to their stage of development.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are happy and relaxed and enjoy their time in the club, which operates during the school holidays. They have good relationships with the staff, who have a good understanding of their individual needs and interests. Throughout the session, children engage in conversation with the staff, developing their communication skills. All children are included in the activities, which, where necessary, can be adapted to suit individual needs. The outside area is particularly popular. Outdoors, the children can choose to play various sports or play parachute games, run around and get fresh air and exercise. Indoors, they have opportunities to be active or to sit and relax and chat in small groups. Staff offer younger children opportunities to be creative or physical, however, there are very few resources offered to the younger children if they choose not to do the planned activity. The good relationships between staff and children ensure children have a positive and enjoyable experience in the club. Children develop their imagination and creativity through a wide range of activities. For example, they make Easter baskets and pictures with the art and craft resources. They enjoy the various sporting activities available to them, including hockey, football and tennis. Children are involved in choosing what activities are planned for them, with a high proportion of time spent on physical play to promote healthy and active lifestyles. Children are confident to talk to the staff and discuss their preferences and interests. Staff support them well, readily finding additional

resources for them if needed.

The contribution of the early years provision to the well-being of children

Children enjoy socialising with other children. They develop positive relationships with everyone at the club, settling in well. The staff working with the children in the early years age group, share the key person role to ensure children's individual needs are being met. Children behave well, are polite and respect the rules of the setting. Children's views and opinions are valued by the staff, which builds their confidence and self-respect.

Children bring their own packed lunches, and snacks and drinks are readily available for them to quench their thirst after running around. Systems are in place to inform all staff of any health or dietary issues the children may have and thorough records are kept of accidents and medication administered. Children learn how to stay safe as they follow clear guidance on safety when out walking in the surrounding area, and staff ensure they are able to play in a safe environment. Staff explain the reasons for the rules, and gently remind children if they are doing something that could be unsafe. Children express their views and state they like coming to the club; they enjoy the activities and making new friends. Staff are friendly, share a joke and join in when needed, whilst allowing children to have a say about how their club operates. Children show concern for others, treat staff with respect and cooperate well during their play. Children are taught good hygiene routines and wash their hands after using the toilet, before eating and after messy play.

The effectiveness of the leadership and management of the early years provision

The children are welcomed into a friendly setting, where they are valued and included. Children demonstrate they feel safe as they move around the setting confidently and decide what to play with. The company ensures all adults working with children are suitable to do so. A thorough recruitment process is in place and suitability checks are carried out before staff can work in the club. Staff attend training courses run by the company twice a year including induction training, and staff appraisals take place when the club is running during the summer. The company ensure that there are staff working in the club who have completed first aid training. Good safeguarding procedures help protect the children, and staff have a good knowledge of child protection and their roles and responsibilities. A thorough safeguarding policy is in place and all staff are aware of the updated procedures in place to protect the children, including the use of mobile phones and cameras in the setting. Management deploy staff well and maintain correct adult to child ratios so that children are supervised well at all times. The club has a range of policies and procedures in place including a complaints procedure, and a no smoking policy and the company have a good understanding of the requirement to inform Ofsted of any changes or significant events. Risk assessments, including a daily safety check are in place to protect children's health and safety.

Equality and diversity is promoted well because staff are fully committed to inclusion for all

children. The club is beginning to develop a reflective approach to identify strengths and weaknesses. Staff evaluate some sessions and they gain feedback from children so that their ideas and interests are used in planning activities and events. Staff work well together as a team, and they have a mix of expertise and qualifications, which benefits the children and supports the variety of activities provided. A good partnership with parents ensures parents are kept well informed about the club, in daily chats to staff and through the club's notice board. Parents complete various consent forms and provide information about their child's health and welfare needs, to ensure children are cared for well and their individual needs are met.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY464060
Local authority	Surrey
Inspection number	959047
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	60
Number of children on roll	24
Name of provider	Sport Academies Limited
Date of previous inspection	not applicable
Telephone number	08443358217

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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