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Fun-2-Sea Nursery
Brampton Abbotts C of E Primary
School
Brampton Road
Ross-on-Wye
Herefordshire
HR9 7DE

Our Reference EY414286

Dear Kerry-Ann Jones

Monitoring for provision judged as inadequate

An Ofsted inspector, Rachel Wyatt, monitored your provision on 15/05/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 21/02/2014, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed interactions between staff and children throughout the nursery, including completing a joint observation with you of a music and action rhyme activity involving all the children and staff. The inspector talked to several parents about their child's learning and development and their relationship with their child's key person. She also spoke to you, your deputy manager, other members of staff and two representatives from the local authority. The inspector discussed and looked at your planning and assessment records, your procedures relating to the use of mobile phones and cameras, recent newsletters sent to parents and staff, and records relating to staff's suitability, qualifications and training. The inspector looked at and discussed your improvement plans, self-evaluation form, a recently completed audit of the nursery's safeguarding and welfare procedures and your arrangements for managing staff development and performance.

The inspector found that you have appropriate action plans to address the issues raised at your last inspection. You have improved your systems for monitoring and evaluating the quality of practice. This has enabled you to accurately identify how to address the areas for improvement identified at your last inspection and to plan for ongoing improvement. This includes you using the results of your monitoring of staff's assessments and of children's progress to improve planning for children's next

steps and to address any gaps in the educational programme or in staff's knowledge.

You have made sure that parents and anyone connected with the nursery understands the staffing structure. This includes identifying a member of staff who deputises for you in your absence. Staff roles and responsibilities are clearly defined, as illustrated by your display in the main nursery room. Each day you record on your activity board the name of the officer in charge and of the other staff who are working with the children. The member of staff who deputises for you is well known to parents and is an active member of your senior management team. She is confident about her roles and responsibilities, such as her contribution to monitoring and evaluating different aspects of the nursery's provision, including the educational programme.

You have welcomed support from the local authority. You have worked together to improve your mobile phone procedures, to develop staff's confidence and accuracy in assessing and planning for children's individual needs and to help staff analyse and learn from their observations of each other's practice.

You have taken appropriate steps to safeguard children by implementing more robust procedures relating to the use of mobile phones. You have helped staff, parents and visitors to understand these procedures by talking to them, displaying notices and sending out written advice. Your staff show they understand these procedures by politely reminding anyone using a mobile phone that they must complete their call off the nursery premises. You are currently reviewing your written policy as you want to explain more clearly how you and the staff safely use the nursery mobile phone and camera in the setting.

The local authority's advice has helped you to provide practical in service training for staff on how to use their assessments and knowledge of children's abilities and interests to plan more precisely for their ongoing development. Staff show they know how well children are progressing and are confident to talk about their key children's learning priorities. They make sure parents know about their children's achievements and next steps. Parents told the inspector how much they enjoy reading their child's learning journey. Staff plan activities and resources which cater for children's differing abilities and interests. They adapt their teaching and use of resources to help those children who are less confident or have additional needs to understand, develop their skills and make progress. For example, you have effective strategies to assess the communication skills of children who speak English as an additional language and to help them develop their understanding and use of English in readiness for school.

The staff's involvement in peer observations has highlighted their awareness of the positive impact their good interactions have on children's understanding, speech and overall development. During the monitoring visit, the inspector observed that staff effectively support and encourage babies and children so they enjoy learning, often concentrate well and are developing appropriate communication skills. You have taken account of the local authority's suggestions when you have changed the layout

and presentation of activities and resources. The inspector observed that children confidently help themselves to books or toys and use these to influence their independent learning. During activities she also saw how staff effectively introduce additional resources to build on children's skills and enjoyment.

You make effective use of your monitoring of teaching and of children's learning and of your regular staff supervision meetings to identify staff's training needs. As a result, the local authority are currently organising forthcoming training sessions to focus on the teaching of maths, early writing and of English to children who speak other languages. Your close links with the school have enabled you to access training about phonics. This training has helped staff to make the most of activities such as self-registration and storytelling to promote children's recognition and use of letters and sounds.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
develop robust safeguarding practices that ensure children are protected at all times	28/02/2014	15/05/2014
ensure there is always a named deputy who is capable of taking charge on site in the absence of the manager	28/02/2014	15/05/2014
develop an education programme that provides sufficient depth and breadth that supports children in their next stage of development and considers the styles of learning of all children	30/04/2014	15/05/2014
improve learning experiences for children with additional needs to ensure they have a sense of achievement in their learning.	30/04/2014	15/05/2014