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Our Reference EY290078

## **Monitoring for provision judged as inadequate**

An Ofsted inspector, Maria Lumley, monitored your provision on 12/05/2014 following your inspection where the provision was judged to be inadequate.

## **Outcome of monitoring**

As a result of our inspection on 11/03/2014, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed you working with the children, viewed documentation including children's learning files, planning and assessment records and your self-evaluation form. She also met with the development worker from your local authority who has been helping you and who came to support you during the visit.

The inspector found that you have begun to address the actions raised. You have welcomed support from your local authority development worker, attended training on observation and planning and secured training on self-evaluation. Children's learning records evidence how you have developed systems to record children's progress and how you plan their next steps. The use of tracking sheets have supported you to identify developmental levels and to assist you in providing individual children with challenging activities. You have begun to read and make reference to guidance documents which have given you an improved knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage (EYFS). The new procedures and your increased knowledge and confidence in the learning and development requirements have supported improvements in practice. However, there has been insufficient time to evidence the full impact on children's progress in their learning and development.

You have emailed the EYFS to parents and handed out hard copies to those who do not have access to a computer. However, you have not discussed this document with parents to confirm their understanding. The inspector acknowledges the various systems you use to share information with parents. For example, face-to-face conversation, phone calls, text messages and written information. This has enabled you to advise parents of activities they can continue at home to support their child's

learning.

The inspector viewed your recently completed Ofsted self-evaluation form. This identified weaknesses in your observations and planning, challenges you provide children, your knowledge of the Early Years Foundation Stage and supporting parents in helping children learn at home. These all link to the actions raised at your last inspection and do not evidence how you critically reflect and identify your own areas for improvement. You use the Family Child Care Environmental scale to help you identify areas for development however, this is not reviewed sufficiently to support continued development. The inspector acknowledges the work you have done with your development worker since the last inspection and that you have been proactive in developing your practice. You continue to use parent questionnaires to gain their feedback and use on your service. In addition you work closely with other childminders to share good practice to help you secure improvement. As a result, although you are monitoring your provision it is not yet fully effective as there has been insufficient time for you to demonstrate continuous improvement.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn  
National Director, Childminding

## Actions

Action	Due date	Closed date
develop the use of observations, assessments and planning to ensure the stages of development for each child are fully identified and use this information fully to plan challenging experiences across all areas of learning to help children move onto the next stage in their development	11/05/2014	
provide further extension and challenge to children's activities and the resources they use through obtaining a thorough knowledge and understanding about the learning and development requirements and how to support children's individual progress across all areas of learning	11/05/2014	
improve knowledge and understanding of the learning and development requirements of the Statutory Framework for the Early Years Foundation Stage and implement them to promote children's future learning	11/05/2014	
ensure the systems used to foster continuous improvement are robust; make sure that self-evaluation identifies and addresses key weaknesses, priorities and targets for improvement based on rigorous monitoring of practice	11/05/2014	
make available to parents how the Early Years Foundation Stage is being delivered and how parents can share learning at home	11/05/2014	