

Serco Inspections
Colmore Plaza
20 Colmore Circus Queensway
Birmingham
B4 6AT

T 0300 123 1231
Text Phone: 0161 6188524
enquiries@ofsted.gov.uk
www.ofsted.gov.uk

Direct T: 01216 799164
Direct email: tim.ogbourn@serco.com



14 May 2014

Mr D Clews
Grangehurst Primary School
Anderton Road
Longford
Coventry
CV6 6JN

Dear Mr Clews

Requires improvement: monitoring inspection visit to Grangehurst Primary School

Following my visit to your school on 13 May 2014, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the findings. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in February 2014. It was carried out under section 8 of the Education Act 2005.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. The school should take further action to:

- accelerate the rate of progress of students in Year 5 in reading, writing and mathematics
- ensure all teachers plan, deliver and evaluate learning activities that meet the needs of pupils who are disabled or who have special educational needs and that this provision is rigorously monitored by school leaders
- ensure governors act upon the advice given in the external review of governance.

Evidence

During the visit I met with you and other school leaders to discuss the actions taken since the last inspection. Meetings were held with four members of the governing body including the Chair of Governors and four middle leaders. A number of parents presented their views through telephone discussions and in person. A telephone

discussion was held with a representative of the local authority. You showed me around the school and we visited every class to see the pupils at work. I looked at a number of pupils' books. I evaluated the school improvement plan. I looked at a range of documents, including the school's information about pupils' progress and attainment.

Context

Since the inspection in February one member of staff has left the school. There have been no other significant changes.

Main findings

The headteacher, school leaders and governing body acted quickly to address the issues for improvement identified in the recent inspection. School leaders have prioritised improving the quality of teaching through refining teachers' planning, marking and feedback and the monitoring of pupils' progress. Changes have been made to the way in which subjects are delivered through the introduction of 'challenges'. As a consequence, information provided by the school shows that in most year groups more pupils are making expected progress in reading, writing and mathematics. However, pupils' progress in Year 5 and for those who are disabled or have special educational needs is below that expected in reading, including in phonics (sounds letters make), writing and mathematics.

School leaders have improved the checking of the quality of teaching through detailed reviews of teachers' marking and detailed feedback after lesson observations. The information from these reviews is used to identify appropriate training for teachers that meets their individual needs. Teacher-to-teacher support in groups of three is used to share best practice. As a result, information provided by the school shows that the number of good and outstanding lessons has increased since the inspection in February.

The external review of governance has been completed and the governors have produced an action plan based on the findings. However, many of the actions in the plan are yet to begin.

Ofsted may carry out further visits and, where necessary, provide further support and challenge to the school until its next section 5 inspection.

External support

The local authority provides effective support for the school. School leaders are working with an external consultant and a local primary school who provide advice and guidance for school improvement and provision for pupils who are disabled or who have special educational needs. As a consequence, subject leaders say that they are now better able to check the work of teachers in the area for which they have responsibility.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Coventry.

Yours sincerely

Peter Humphries
Her Majesty's Inspector