

The Cookie Club

Wilshere Dacre Junior School, Fishponds Road, HITCHIN, SG5 1NS

Inspection date

Previous inspection date

09/05/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

Not Met

Previous inspection:

Not Applicable

The quality and standards of the early years provision

The provision does not meet requirements

- In the absence of the manager, there is no named deputy who is qualified and capable to take charge and contingency arrangements do not ensure requirements to have suitable people are always met.
- The arrangements do not ensure that there is always a member of staff with a current paediatric first-aid certificate or suitable childcare qualifications present at all times. This is also a breach of the Childcare Register.
- Information on staff Disclosure and Barring Service checks and the staff vetting process is not available for inspection. Therefore, the suitability of staff cannot be demonstrated and assured. This means that children's safety is compromised.
- Although drinking water is on site, children cannot always access this themselves and, therefore, their independence or ability to recognise and meets their own needs are not well supported.
- Staff have a suitable understanding of child protection and what to do if they have a concern in order to safeguard children.
- Children have access to a selection of appropriate games, equipment and activities to complement their learning.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with staff how they deliver the educational programmes for children.
- The inspector discussed concerns and general practice with a member of staff.
- The inspector viewed the premises, resources and areas used by children.
- The inspector looked at children's assessment records and photographs of children's activities and spoke to older children who were present.

Inspector

Susan Parker

Full report

Information about the setting

The Cookie Club was registered in 2013 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in the dining hall of Wilshire Dacre Junior School, in Hitchin, Hertfordshire. The club serves four schools in the local area and is one of two settings owned and managed by a limited company. There are enclosed areas available for outdoor play. The club employs nine staff who work between the two settings. Two members of staff are currently studying for degree level qualifications, three members of staff hold level 3 qualifications, one staff member holds a level 2 qualification and three are unqualified. The club opens from 7.45am until 8.45am and from 3pm until 6pm during the school term. There are approximately twenty eight children on roll, two of which are in the early years age group. Children attend for a variety of sessions. At the time of inspection, there were no early years children present.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure the deployment of staff is reviewed so there are always suitably qualified staff present in order to meet the needs of children, with particular reference to contingency plans for when the manager cannot be present
- ensure that there is a named deputy who is qualified and capable to take charge when the manager is absent
- ensure that information of staff suitability, to include details of Disclosure and Barring Service checks, is available for inspection.

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to develop their independence and manage some of their care needs themselves for example by enabling children to access drinks themselves.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that at least one person has an appropriate first aid qualification (compulsory part of the Childcare Register)
- ensure that at least two suitable people are present on the premises at all times (compulsory part of the Childcare Register)
- demonstrate that any person caring for, or in regular contact with, children is suitable to look after children, to include an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register).
- ensure that at least one person has an appropriate first aid qualification (voluntary part of the Childcare Register)
- ensure that at least two suitable people are present on the premises at all times (voluntary part of the Childcare Register)
- demonstrate that any person caring for, or in regular contact with, children is suitable to look after children, to include an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register)
- ensure that there is at least one person caring for children who has a qualification at a minimum of level 2 in an area of work relevant to the childcare (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY472328
Local authority	Hertfordshire
Inspection number	943702
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	28
Name of provider	The Cookie Club Limited
Date of previous inspection	not applicable
Telephone number	07719519578

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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