

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Torah Vodaas Early Years Centre
Julian Headon House
West Hendon, Broadway
London
NW9 7AL

Our Reference EY471770

Dear Torah Vodaas Limited

Monitoring for provision judged as inadequate

An Ofsted inspector, Lorraine Sparey , monitored your provision on 07/05/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 29/01/2014, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed staff working with the children and viewed some documentation including staff records, risk assessments, and self-evaluation records. The inspector also spoke on the telephone to your local authority representative who has been helping you. They explained how you have been working to improve the provision for children and to make sure the environment is safe and secure.

You have implemented thorough risk assessments to make sure that children are safe while playing in the outside area. In addition, you have strengthened security procedures for outdoors so that boundaries, fences and doors are secure to prevent children from leaving the main playground unsupervised and entering unsafe areas. Staff undertake visual and written safety checks before children use these areas. There are procedures in place to make sure that the gate between the kindergarten and the main school is kept locked and the exit gate from the playground is also locked. In addition, staff are deployed between the indoor and outdoor area to make sure that children are within sight or hearing at all times. Therefore, children can play safely in the outdoor environment. There is a first aid box in each classroom enabling staff to administer first aid promptly in the event of an emergency. All staff hold an appropriate paediatric first aid certificate to support children's health, safety and well-being.

The inspector found that you have taken steps to help children learn about diversity.

Our Reference EY471770

You provide resources such as photographs of families from around the world and the children visit places in the community. Planned activities, such as International Day, enable children to learn to respect and value others. In addition, you provide information for parents about different cultural festivals. While it is difficult to assess the impact these actions have, you demonstrate that you are taking prompt action to develop children's understanding of diversity.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure children's safety by having sufficient staff on duty outdoors so that children are well supervised and within sight or hearing of staff at all times	30/01/2014	07/05/2014
strengthen security procedures for outdoors so that boundaries, fences and doors are secure to prevent children from leaving the main play ground unsupervised and entering unsafe areas	30/01/2014	07/05/2014
improve the procedures for risk assessment outdoors by making sure that all areas children come into contact with are thoroughly checked and take action to minimise potential hazards	30/01/2014	07/05/2014
keep a first aid box easily accessible at all times so that children can receive medical attention immediately	30/01/2014	07/05/2014
ensure that children learn about diversity and difference by providing a range of resources and activities which represent diverse backgrounds and promote anti-discriminatory practice.	30/01/2014	