

Lats' Kids Club Limited

Longfield School, Dukes Avenue, North Harrow, HARROW, Middlesex, HA2 7NZ

Inspection date

Previous inspection date

06/05/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

The quality and standards of the early years provision

This provision is good

- Children enjoy a wide range of play opportunities and activities indoors and outdoors to support their learning and development.
- Children are happy and secure in the club, which offers a warm and welcoming environment.
- Children benefit from the strong relationships between the staff, parents and the school and share information about children's individual needs effectively.
- Leadership and management is strong. Good organisation ensures that children are supported by well-trained staff.

It is not yet outstanding because

- The timing of snack does not fully consider the needs of younger children who may feel hungry when they arrive.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children in their play together and their interactions with staff.
- The inspector spoke with children, parents and staff in the setting.
- The inspector sampled the after school club's documentation and children's records.
- The inspector met with the Head Teacher of the school and the manager of the after school club.
- The inspector invited the manager to carry out a joint observation.

Inspector

Vanessa Brown

Full report

Information about the setting

Lat's Kids Club at Longfield Primary School out of school provision was registered in 2013. It operates from Longfield Primary School in North Harrow, in the London Borough of Harrow. Children attend from Longfield Primary School. The after school club operates from a community room within the school. Children also have access to the school hall, computer room and enclosed outside playgrounds. The club runs from 3pm to 6pm during term time. There are currently 18 children in the early years age group on roll. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently seven staff, of these six hold appropriate childcare qualifications. The manager holds an honours degree in Childhood Studies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the timing of snack routines, particularly for younger children.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The after school club provides a stimulating environment for children to play and relax at the end of the school day. Staff plan activities based on children's interests and individual needs. Children provide weekly input into the planning. Staff share information on children's learning and development effectively between the parents and the school to supplement this. The play resources cover all of the seven areas of learning and development, and complement the learning opportunities children receive at school.

Staff develop children's communication and language, personal social and emotional and physical skills. They provide opportunities indoors and outdoors for children to choose from. They adapt activities so that the younger children are able to join in. Older children actively provide support and encouragement. For example, younger children make friendships with the older children as they make 'animal jars' during a craft session. Older children help the younger children to find different materials and discuss different ideas.

Children's language and communication skills are extended as they talk to staff and children of different ages. For example, staff talk with children about the changes in colour to the paint they are mixing, and all of the children discuss health and hygiene issues as one of the children asks, 'What would happen if I drink this dirty water?'

Staff have a good understanding of the learning and development requirements of the Statutory Framework for the Early Years Foundation Stage. The key person system works

well and children and parents know who to talk to if they have any concerns.

The contribution of the early years provision to the well-being of children

Children are happy, content and safe at the after school club. They have warm relationships with the staff as well as with each other. Children of different ages build friendships which supports their personal, social and emotional development. This is because new children are 'buddied' with older children to help them to settle in to the after school club and to develop their confidence and independence.

Children develop a sense of achievement and pride in their work as they enthusiastically show parents what they have been making, 'Look Mummy. Look!' Children are keen to share their achievements. Children play outside on the climbing wall and equipment, which supports their physical development, confidence and self-esteem. Staff talk to the children about using the equipment safely, teaching them about taking risks in a safe environment. Staff use the registration period at the beginning of the session to remind children of how to keep themselves safe. For example, a child says, 'I must not talk to strangers' and another explains that she must ask a member of staff before going to the toilet. Children of all ages are confident to contribute as staff praise and encourage their input.

Children understand self-care routines and wash their hands before eating. Staff understand children's dietary and medical needs and adhere to these. Children enthusiastically enjoy healthy snacks such as pasta and oranges. However, some of the children said they would like snack sooner at the after school club, as they are hungry when they arrive.

Children of different ages sit together in a sociable environment and build friendships at snack time. Children behave well as they learn how to respect and play with children of different ages. Staff praise children frequently and use strategies such as 'star of the week' to teach positive behaviours. Children have good opportunities to be independent but also understand the importance of listening to instructions. Staff use a system of clapping that children understand and copy them when they need to be quiet and listen.

Staff describe how they would deal with any safeguarding issues and know who to speak to if they have any concerns. Children's behaviour shows that they feel safe in the setting and that they are confident to approach staff.

Children are happy and motivated to join in with the range of activities on offer but are also able to relax and read quietly in a separate area if they choose to do so.

The effectiveness of the leadership and management of the early years provision

Staff have a good understanding of the requirements of the Statutory Framework for the Early Years Foundation Stage.

Children benefit from a broad range of experiences that help them progress towards the early learning goals. Staff find out from parents about children's starting points and they use this information to plan activities to support their learning and development. Children have an 'All about me' folder and 'My time in the after school club' book which help staff plan activities and support children's individual ongoing needs.

Staff know the children well as they also work with them in school. They are able, therefore, to identify any areas where they may be also able to provide support in the after school club. Staff have established good partnerships with parents and the host school, and these contribute well to meeting children's needs.

There are good recruitment and induction procedures in place as well as ongoing supervision, appraisal and training opportunities for all staff. The after school club has a strong focus on child protection training and reviews policies and procedures regularly. The after school club also shares policies and procedures with parents so that they understand how it supports children's health and well-being. Staff support children's safety by undertaking rigorous risk assessments of the areas that are used for the after school club.

The after school club's drive for improvement is generally demonstrated well by an ongoing review of feedback from parents, children and the staff. Parents are very positive about the care their children receive. They explain that their children settle in well and benefit from the range of activities the after school club provides. They explain that the key person system works well and they are able to discuss children's individual needs with them.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY464112
Local authority	Harrow
Inspection number	938822
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	25
Number of children on roll	60
Name of provider	Lats' Kids Club Limited
Date of previous inspection	not applicable
Telephone number	0208 866 7331

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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