

Badgers Playsafe Club

Bandon Hill Primary School, Stanley Park Road, Carshalton, Surrey, SM5 3HP

Inspection date	02/05/2014
Previous inspection date	Not Applicable

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children have good relationships with the staff who provide a safe and secure environment for them. Staff implement safeguarding policies and procedures effectively. This helps protect children's safety and welfare.
- Children are busy and happy at the club. The staff know the children well. Their effective teaching supports children's learning through purposeful play.
- Partnerships with parents and teaching staff are good. This ensures information about children's welfare and learning is shared.
- There is a strong management team in place, who oversees the quality of children's care and education, and ensures it is good.

It is not yet outstanding because

- There is scope to improve opportunities to develop children's independence and self-care skills during meal times.
- There are limited resources representing people from different cultural backgrounds to help children understand the world around them.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed play and learning activities both indoors and outdoors and the interactions taking place between staff and children.
- The inspector spoke to some of the children to find out about their interests and what they enjoyed doing at the club.
- The inspector sought the views of parents as they collected their children.
- The inspector spoke to the staff and the director.
- The inspector looked at the children's records, activity plans and the club's policies and procedures.

Inspector

Angela Ramsey

Full report

Information about the setting

Badgers Playsafe Club registered in 2013. It operates from a ground floor self-contained purpose built building in Bandon Hill Primary School in Carshalton, within the London Borough of Sutton. It is privately owned and the provider has 20 other registered provisions in the area. There is an enclosed outside play area. The setting is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Registers. It operates two sessions, during term time, between 7.30am to 8.50 am and 3.15pm to 6.30pm Monday to Friday. Eight staff, including the manager, work with the children. The manager holds a qualification in early years at level 4. Three staff hold early years qualifications at level 3 and four hold early years qualifications at level 2. There are 24 children on roll.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of their own culture and the cultures of others, by providing a range of resources which represent different people and communities

- enhance children's independence at snack time, for example, by organising the food so that children can serve themselves.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children enjoy their time at Badgers Playsafe Club. Staff know the children's individual needs well and support these. Staff plan a variety of fun, interesting and challenging activities linked to children's interests and what they need to learn next. Resources that support children's creativity are freely available. Children use paper, feathers and other materials to make different creations, such as hats and dream catchers. Staff sit alongside the children, value their ideas and offer support when needed. Staff promote children's creativity and hand writing skills well as they draw and write letters. Staff encourage children to use their knowledge of letters and the sounds they make to write words.

Outdoor play is a firm favourite with the children after the school day. Children practise their physical skills and learn to play cooperatively as they play ball games and use hula-hoops. Children solve problems as they build with construction toys. Children negotiate and share the different pieces and talk enthusiastically to each other about what they have made.

Good quality teaching ensures staff use opportunities to extend children's natural curiosity. For example, staff engage in interesting conversations as children play with toy dinosaurs. This helps children to make connections in their learning.

There is a good range of resources available to support different areas of children's learning and development. Staff make useful observations and assessments of what children can do and what they need to learn next. They use this information effectively to plan activities which support children in their learning and development so they make good progress. Staff encourage parents to share information about their children when they start at the club. Staff talk with parents when they collect their children and keep them up to date with their children's progress. Staff have formed good relationships with teachers. This communication helps to promote good levels of continuity and benefits children's all round progress.

The contribution of the early years provision to the well-being of children

Children are happy and secure. They state that they enjoy being at the club and playing with their friends. Children play cooperatively, which demonstrates the close relationships they form with one another. Children's behaviour is good. This is because they listen to the clear explanations that staff give them. These good social skills help them settle into school. Children celebrate festivals and events such as St. Patrick's day, Christmas and the Chinese New Year. Staff also arrange tasting sessions of different foods. However, there are few resources that reflect diversity to help children learn about and respect differences between people.

Staff promote children's health well. Children have regular opportunities to play outdoors, where they benefit from fresh air and exercise. Staff members have attended food safety training and use this knowledge to follow good hygiene procedures, for example as they prepare food. They are aware of and accommodate children's specific dietary requirements. Teatime is a sociable occasion. Children sit and talk to each other and display good table manners. However, staff do not fully encourage children's independence at meal times, for example, by allowing them to serve their own food. Children learn to follow good hygiene practices through everyday routines. For example, they know and understand the reasons why it is important to wash their hands before eating.

The staff team has attended safeguarding training and are well aware of their roles and responsibilities in protecting children should they have any concerns for their welfare. Staff support children effectively in learning about personal safety. For instance, staff teach the children about staying in a particular area during outdoor play, so staff can supervise them at all times. Risk assessments are comprehensive and detailed. Staff use them effectively to identify risks and take measures to keep children safe. Staff practise fire drills regularly with the children so they can leave the premises swiftly and safely in the event of an emergency.

The effectiveness of the leadership and management of the early years provision

The manager has a good understanding of her responsibility in meeting all the requirements of the Early Years Foundation Stage. As a result, all children are well cared for and make good progress in their learning and development.

There are comprehensive policies and procedures, including safeguarding and the procedure to follow if a child goes missing. Staff understand and implement these policies to help protect children. Staff understand the need to provide a safe and secure environment for children and they do this successfully. They complete daily checks on the premises and are deployed effectively, making sure they supervise children closely in the outdoor play area. They meet the required staffing ratios at all times. The provider has a robust recruitment and selection process and new members of staff attend induction training. All staff have undergone the appropriate checks to make sure they are suitable to work with children. Staff attend regular training and the manager carries out supervision and appraisals effectively, which support good outcomes for staff and children.

The manager and the staff team have a clear vision for the club and the improvements that need to take place. Staff speak with parents every day and keep them well informed about their children's time at the club. This communication at handover time helps ensure continuity of care for children and means staff are able to meet their individual needs well. Parents comment positively about the service provided by the staff. Parents say that their children are happy and staff are friendly and approachable.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY470371
Local authority	Sutton
Inspection number	940207
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	25
Name of provider	Jancett Childcare and JACE Training Limited
Date of previous inspection	not applicable
Telephone number	0208 669 1725

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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