

Inspection date Previous inspection date	24/04/20 Not Appli	
The quality and standards of the	This inspection:	Met
early years provision	Previous inspection:	Not Applicable

The quality and standards of the early years provision

The provision meets requirements

- The childminder has a suitable knowledge of the learning and development requirements. She demonstrates through discussion her ability to observe, assess and plan suitable experiences and outings for each child.
- The childminder stores toys and resources at low level so that children will be able to choose safely and independently.
- The childminder discusses how she will help children to prepare for other early years settings and school by helping them to learn how to socialise, share and take turns.
- The childminder understands the importance of gaining all necessary information about each individual child which will enable her to help children to feel happy, secure and safe in her care.
- The childminder was able to discuss how she will complete documentation which will enable her to gather important information from parents regarding children's medical needs, dietary requirements, allergies and sleep routines.
- The childminder fully understands her responsibilities to meet the safeguarding and welfare requirements of the Early Years Foundation Stage, including maintaining required documents. The childminder has a range of policies, including safeguarding and complaints procedures.
- The childminder has completed on-going training since registration, which includes first aid, food hygiene, and training for the Early Years Foundation Stage. This provides evidence of her on-going commitment to continuous improvement.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector checked the suitability of the rooms used for childminding.
- The inspector checked evidence of qualifications and suitability of the childminder and household members aged over 16 years old.
- The inspector looked at the childminder's documentation, development records, policies and procedures.
- The inspector held discussions with the childminder.

Inspector Hazel Farrant

Full report

Information about the setting

The childminder was registered in 2011. She lives with her husband and two young children in Deepcut, near Camberley, Surrey. The whole of the childminder's house is used for childminding and there is a secure garden for outside play. Shops, toddler groups, parks and other amenities lie within walking distance. The childminder can take and collect children from local schools and pre-schools. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There were no children on roll at the time of the inspection. The childminder has a cat and a dog as family pets.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY424183
Local authority	Surrey
Inspection number	968117
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	0
Name of provider	
Date of previous inspection	not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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7 of 7

