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Marybone Day Nursery
Addison Way
LIVERPOOL
L3 2EW

Our Reference 322355

Dear Marybone Youth and Community Association Limited

Monitoring for provision judged as inadequate

An Ofsted inspector, Frank Kelly, monitored your provision on 30/04/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 31/01/2014, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit, the inspector discussed with your manager the steps you have taken to address the actions raised in the notice to improve. He undertook a tour of the premises during which he viewed the changes made to children's access to resources both indoors and outside. He took time to talk to staff and observe their interactions with the children during their play and as they ate their lunch. The inspector viewed children's learning records, activity planning and the revised procedures for supporting children during transitions, such as, when they prepare to move rooms or change key persons. He discussed arrangements for supervising and coaching staff and viewed records of meetings and training. The records for Disclosure and Barring Service checks held for all adults who have contact with the children were viewed. The inspector also checked the records relating to the recruitment and induction of recently appointed staff. He discussed with your manager the steps taken to update existing staff and students understanding of safeguarding and hygiene procedures. The inspector looked at your action plan to address the issues raised and he held a telephone conversation with a representative from the local authority.

The inspector found that your manager has developed an effective action plan that is being regularly reviewed and updated. Staff have introduced more robust methods to evaluate the quality of practice and the impact that changes made, have on the outcomes for children. This is reflected in the way your manager discussed how she recognised the effectiveness small changes can make. For example, she explained that the digging pit in the recently reorganised outdoor play area was not being used by the children. Staff transferred the equipment to small bowls and a table which

suited the children's preferred place of play. This means children are more inclined to sustain interest and persevere with ideas in their chosen play. The garden was viewed to be organised in a way that provides opportunities to promote aspects of children's learning across all the seven areas of learning; and that challenges children and introduces them to new or different experiences. For example, building and balancing with milk crates and growing and nurturing a range of plants. Your manager acknowledged that the outdoor learning environment is still in the early stages of development but shared some of the plans for further improvement, such as the addition of more numerals and a greater variety of materials to write and make marks with.

Your manager shared with the inspector evidence and records of a wide range of training that she and your staff team have attended since your last inspection. Training events attended include the manager undertaking a management refresher programme and staff attending key person training. All staff have also now attended updated safeguarding and hygiene training. This has enabled your manager to implement a more effective approach to the supervision and coaching of staff. Staff have also received training including that relating to planning and assessment for children's learning. Specific vocational training linked to developing children's communication and extending the quality of the outdoor learning environment has been attended by a number of staff. As a result, staff have a renewed enthusiasm for their role and are engaging children purposefully as they play. This has improved the quality of teaching and learning for children. Your manager acknowledges that the systems for planning and assessment are still in the early stages and not yet fully embedded. However, the manager and the deputy manager stated they are confident that the systems in place for the monitoring of and further development of these systems are secure. Your manager indicated that she intends to continue to build on the quality of provision provided for the children.

The inspector viewed and discussed with your manager and some of the staff the revised procedures for transitions into nursery and future changes for children. As a result, staff now have clear guidelines to follow as they prepare children to make the move onto the next group or have a change of key person. The key person system is becoming more established. Staff are implementing training undertaken and as such are taking a more active involvement in the way they plan for their individual key group children's next steps of learning. This is enabling you to engage parents further and establish more effective partnerships with parents.

Staff have attended a range of communication and language development training which means they are more confident in applying strategies to support all children's language for communication. They are now using gestures and actions to reinforce what they are saying. For example, in the baby room staff repeat the actions of the toy horse eating the hay, repeating the actions and words as they play alongside the children. In the older children's playroom staff discuss the strategies they have implemented to support children who speak English as an additional language. This includes obtaining key words and creating visual prompts. They have taken the time to celebrate and use the children's language during daily routines and activities. For

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instance, singing happy birthday in the child's home language. This enables children to feel valued and secure. It allows staff to introduce English in ways that are meaningful to the children and help them make secure connections.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure all staff have the appropriate training, skills and knowledge to develop effective teaching to enable them to; guide children's development through effective observations, assessments and positive interactions; provide children with challenging and motivating learning experiences that match children's individual learning needs	30/04/2014	30/04/2014
ensure that all those working in the nursery and, in particular students, have a clear understanding of the safeguarding and hygiene policy and procedures	30/04/2014	30/04/2014
ensure all key persons are effective in making sure that every child's learning and care is tailored to their individual needs, particularly as they move up through the nursery, and that effective links with parents are made to share information about children's achievements at home	30/04/2014	30/04/2014
plan to meet the individual speech, language and communication needs of those children with English as an additional language by providing opportunities for these children to use their home language in their play and learning alongside their developing use of English	30/04/2014	30/04/2014
ensure available resources are used effectively outdoors, to fully engage and challenge children and improve their learning and development	30/04/2014	30/04/2014
ensure that supervision arrangements are introduced and firmly embedded to foster a culture of mutual support, teamwork and continuous improvement that will offer children a continually improving experience.	30/04/2014	30/04/2014