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Our Reference EY435681

Monitoring for provision judged as inadequate

An Ofsted inspector, Lorraine Sparey, monitored your provision on 29/04/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 19/11/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed you working with the children and viewed some documentation including children's learning records, contracts and child record forms. The inspector also met your local authority representative who has been helping you and who came to support you during the visit.

The inspector found that you are making progress in addressing the actions. You have changed the way you work with the parents. You work flexibly with parents to make sure that you do not care for more than three children in the early years age group at any one time. Your contracts and child record forms detail persons who are able to collect the children. In addition, you recognise it is your responsibility to supervise the children and have them within sight and/or hearing at all times. This ensures children are kept safe and are only released to persons specified by the parents. As a result, the inspector is satisfied that you are supporting children's safety and general well-being.

The inspector viewed your behaviour management policy and talked with you about how you manage children's behaviour, taking into account their age and stage of development. You have developed strategies, such as using feelings boards to enable children to talk about how their emotions. In addition, you are using reward charts to enable children to learn right from wrong. You work very closely with parents to enable you to be consistent with specific strategies. This means children are learning to take responsibility in managing their behaviour and learning right from wrong.

The inspector completed observations with you. She viewed children's learning

records to establish how you monitor and evaluate children's progress and take into account planning for the next steps in children's development. You are observing children and working with the parents to identify how they are progressing at home. All of this information enables you to plan using individual learning plans. Your knowledge of the learning and development requirements has improved and you are able to demonstrate how you implement these. In general, you now plan activities tailored to children's interests and abilities, although the impact of this is not yet fully evident in improving children's progress.

The inspector discussed how you monitor and evaluate your provision so that you understand what you are doing well and identify the areas that you can improve. You have been working closely with the local authority representative and have attended training and workshops to increase your knowledge and skills. As a result, you are able to identify the strengths in your practice. These include interacting well with the children and taking them on varied outings to enhance their learning. The system for self-evaluation is in the early stages and is not yet fully effective in driving improvement in the quality of your provision.

Having considered all the evidence, the inspector is of the opinion that at this time you have taken prompt and effective action to address the points for improvement.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn
National Director, Childminding

Actions

Action	Due date	Closed date
ensure that the maximum number of children under eight years cared for does not exceed six children. Of these six children, a maximum of three may be young children and of these one child may be under one year	11/12/2013	29/04/2014
ensure that children are supervised appropriately at all times and always within sight or hearing	11/12/2013	29/04/2014
ensure that there is a suitable behaviour management policy and procedure in place which is understood and implemented effectively to support children in managing their behaviour and feelings	11/12/2013	29/04/2014
ensure that information is recorded for who has parental responsibility for each child	11/12/2013	29/04/2014
develop a secure understanding of the responsibility to implement the learning and development requirements of the Statutory framework for the Early Years Foundation Stage to promote the learning and development of all children	11/12/2013	
use observation and assessment of children to effectively plan and shape learning experiences, and to ensure that children are provided with suitable resources to promote future learning and development	11/12/2013	
introduce an effective system for self-evaluation that is used to set challenging targets for continuous improvement to benefit children.	11/12/2013	
ensure that children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register).	11/12/2013	29/04/2014
ensure that children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register).	11/12/2013	29/04/2014

