

Inspection date	10/04/2014
Previous inspection date	13/07/2009

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision meets requirements

- The childminder demonstrates a good knowledge and understanding of the requirements as set out in the Statutory Framework for the Early Years Foundation Stage. She effectively implements her policies and procedures and risk assessments to maintain a safe environment for children both at her home and on outings in the local community.
- The childminder shows through discussion her good knowledge of what to do in the event of a child going missing and the authorities to call to report missing children. She describes good procedures for the supervision of children to help them to stay safe.
- The childminder describes good procedures for managing children's behaviour and teaching them about how to keep safe and healthy.
- The childminder demonstrates through discussion and the provision of resources seen how she promotes and supports children's learning across all seven areas of learning.
- The childminder demonstrates through discussion how she works with parents to ensure that she meets every child's individual needs. She explains how she uses verbal and written feedback to help to ensure that parents are well informed.
- The childminder demonstrates through discussion how she monitors children's progress using observations and assessments. This means that she is able to support children to make good progress in relation to their starting points.
- The childminder demonstrates through discussion how she uses self-evaluation to reflect on her strengths and weaknesses. She explains how she uses this information to target areas for improvement to consistently enhance outcomes for children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the childminder her knowledge of the requirements as set out in the Statutory Framework for the Early Years Foundation Stage.
- The inspector discussed the childminder's knowledge of what she would do in the event of a child going missing while in her care.
- The inspector looked at resources available and the environment used for childminding.
- The inspector checked a sample of the childminder's certificates, policies and procedures.

Inspector

Sue Mann

Full report

Information about the setting

The childminder registered in 2002. She is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder lives with her husband, two adult children and one school-age child, in a house in Woodford, Essex. She sometimes works with an assistant. The whole of the ground floor of the premises is used for childminding, including a large playroom, dining room and downstairs toilet facilities. There is a fully enclosed garden available for outdoor play. The childminder is currently caring for one child in the early years age range. There were no children present during the inspection.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY221315
Local authority	Redbridge
Inspection number	967296
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	13/07/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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