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Dreammaker Day Nursery  
65 Cartwright Street  
London  
E1 8NB

Our Reference EY289657

Dear Fortune Nurseries Limited

### **Monitoring for provision judged as inadequate**

An Ofsted inspector, Pauline Nazarkardeh, monitored your provision on 02/04/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 28/06/2013, we sent you a welfare requirements notice.

These notices required you to:

- ensure that continuous risk assessment covers all areas in the indoor learning environment that children come into contact with.
- ensure that all staff understand the safeguarding policy and procedure for reporting any concerns about children's safety or welfare to agencies with statutory responsibility without delay
- ensure that the kitchen is clean and suitable for the hygienic preparation of food for children
- ensure that people looking after children are suitable to fulfil the requirements of their role.

In addition you were also issued with notices to improve in relation to managing children's behaviour, risk assessment and the range of activities and experiences available to children.

A monitoring visit took place on 29 July 2013 where it was found that the welfare requirements notices had been met and progress was satisfactory. Changes had been made to the staffing and management team. Procedures for reporting safeguarding concerns had improved and a programme to address the training and development needs of staff had been put in place.

Risk assessments had been put in place, plans to improve the range of activities and experiences available to children were in place and the staff team had considered

how to effectively manage children's behaviour.

A further monitoring visit was carried out on 30 September 2013.

At this visit it was found that the management team responsible for the running of the nursery at the time of the last monitoring visit was no longer in place. The provider had taken over management responsibilities and the recruitment of a permanent nursery manager was in process. An action plan was in place to address weaknesses in the setting.

Staff had been given opportunities to develop their practice; they had undertaken training on the delivery of the Early Years Foundation Stage Curriculum. Systems were being developed to extend the planning of activities and the assessments of the children. In addition they had begun to introduce the characteristics of effective learning in the planning for the children and were considering effective ways of managing behaviour.

Improvements to the décor of the nursery were in process and the layout of the rooms and the range of resources available to support children's learning were being considered.

Written safeguarding policies and procedures were updated and staff had opportunities to become familiar with and discuss these procedures. Risk assessment continued to be worked on in order to minimize risks to children. The kitchen area had been improved and the provision of meals for the children had been reviewed.

During a monitoring visit completed on 17 December 2013 it was found that improvement was good. Staff's growing knowledge of the Early Years Foundation Stage and how this can be used to support their assessments of children's development and the planning of suitable activities had an impact on the quality of provision especially for babies. Staff working with babies showed confidence in their role and the children were observed to be engaged in suitable activities. Improvements had also been made to the organisation of meal times for babies.

The staff team in the toddler room were beginning to be established with the appointment of a new room leader for this area. The pre-school room was still being developed. Although a permanent nursery manager had yet to be appointed, interim management arrangements have provided stability for staff and have begun to drive improvements.

The décor of the nursery had continued to improve; the nursery was brighter and more inviting. The layout of the rooms into defined areas and the extension of resources had created space for children to explore a variety of suitable equipment in enclosed areas.

A final monitoring visit was carried out on 2 April 2014. Evidence of continuous improvement was found especially in relation to the development of the toddler area.

All notices issued at the time of inspection had been met and were subject to ongoing review to ensure compliance with minimum standards. The provider has taken prompt and effective action.

During this visit the management of the nursery was still in a process of on-going development. The temporary manager was still in post however the setting had appointed a permanent manager. The wider management team remained stable and were actively monitoring the setting and supporting the management team on site. Staff have been provided with opportunities to attend training, visit other setting and to peer review in order to develop their practice and professional development. The nursery has now become members of the Pre-school Learning Alliance and use the advice provided by this professional organisation. In addition links have been made with the development workers from the Local Authority.

During this monitoring visit it was found that the pre-school area is still not in use. However an additional area had been created for younger babies. The management team explained that this was done to meet the specific demands for this type of care in the locality and to ensure that the setting was meeting the needs of the very young babies. Young babies are now cared for in a separate area from those babies who are beginning to become mobile. These changes have been undertaken to bring about further improvements in the care provided. This has resulted in a period of change for the staff team and changes to the layout of the premises used by this age group.

The management team are aware of the need for on-going assessment of these changes. They are aware that the developments in the baby area are a work in progress and they have systems in place to support the staff team, evaluate changes and to monitor the improvements in the quality of care provided to the children.

Continued improvements were observed in the room for toddler age children, the décor had improved, the range of resources were extended and opportunities to learn in a suitable environment had improved. The staff team in this area are now established. It was observed that staff were planning activities based on their observations of the children's learning and they had clear systems in place to assess the children development and plan the next steps in their learning.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education