

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Tiny Rockers Ltd
Tiny Rockers
Ordnance Road
Chorley
PR7 7EZ

Our Reference EY468492

Dear Tiny Rockers Ltd

Monitoring for provision judged as inadequate

An Ofsted inspector, Janet Singleton, monitored your provision on 30/04/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 18/12/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. The inspector spoke to the manager and had a telephone conversation with you, the registered provider to explain the process of the monitoring visit. She examined the observation, assessment and planning records. The inspector also looked at your action plans and your quality improvement plans. She checked information obtained from parents, the school and the system in place for the sharing of information. Additionally, staff rotas and supervision and training records were observed. Procedural documentation was viewed relating to the staff qualifications. Resources and displays were also observed. Although, you have worked well with the representative from the local authority you chose not to ask for the representative to attend for the monitoring visit.

The inspector found that you have developed a comprehensive action plan to address the issues raised and have successfully met the actions set at the last inspection. This has allowed for you to plan for and target improvement to ensure better outcomes for children.

You have employed four new staff to ensure that the qualification requirements are met. Three staff hold early years qualifications at level 3 or above and a further staff holds a diploma to support teaching in school. This means that staff have a much stronger understanding of the Statutory framework for the Early Years Foundation Stage and therefore, are much more able to meet children's needs. As a

consequence, teaching is improved. Through the implementation of the key person system and the increased knowledge of the staff's understanding of the learning and development requirements, children are now provided with an improved programme of activities based on their interests and stage of development. Observation, assessment and tracking of children's progress contributes to this process and is used to inform the planning to ensure children are making good progress. Additionally, you have made strong links with the school to provide a consistent approach to children's learning by complementing existing learning and building on what children are doing in school.

Parents are now provided with written documentation informing them of whom their child's key person is. All staff now have individual key children and are responsible for their care, learning and overall development. This means all children, parents and staff are fully aware of whom each child's key person is and provides a more secure base children's learning.

Supervision and monitoring of staff performance is improved with staff now receiving supervision on an ongoing basis, including the setting of clear objectives for staff performance. The introduction of a weekly staff meeting means that all aspects of the provision are discussed and activities are evaluated to assess their effectiveness in meeting children's individual needs. Training is being sought from the local authority and currently training for all staff on safeguarding is being planned to improve their skills and help them better protect children in their care. Staff records/files are now in place, recording their details and qualifications and these can be accessed by inspectors with ease.

You have introduced systems to evaluate your practice, including the completion of a self-evaluation form to monitor and ensure the safeguarding and welfare requirements of the Statutory framework for the Early Years Foundation Stage are met. You have introduced learning journals and trackers to monitor children's progress, from their starting points, along with changing planning to meet their individual needs. Staff are now more confident in using the new systems and have a secure knowledge of what children can do. Parents contribute to their children's learning journals through the recently implemented communication book. This book goes between the school, parents and the group. This ensures everyone is kept fully informed of what each child is doing and much stronger links with the school are now in place. Additionally, newsletters support this process. As a result, you, parents and the school are more able to complement learning and ensure children's needs are identified and planned for with a much stronger two-way flow of information maintained to promote children's learning and welfare.

You have also improved the way in which you seek information and evaluate your practice, with input from staff, parents and children. Questionnaires are completed by children and their parents, to seek their views on the provision. All activities are evaluated and children are fully included in this process to seek their views on what is provided for them. From the information received, activities are changed or continued depending on children's interest and identified next steps, so they

continue to make progress and a continuity of learning is provided.

Procedures and records for all aspects of the setting have been improved and are now easily accessible to those who require access to them. Documents to record children's hours of attendance are now in place. Additionally, you have implemented a system where children are signed in on arrival by parents and on arrival at school by the teaching staff. On collection of children from school, they are signed into the group and signed out when collected by their parents. This means children's attendance is recorded at all times and especially when moving between school and the group so children's whereabouts are fully recorded to safeguard them at all times.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
develop staff knowledge of the Statutory framework for the Early Years Foundation Stage and how to put it into practice, to establish children's starting points, interests and stage of development, and use this information to provide purposeful activities across the educational programmes so that children make good progress	24/01/2014	30/04/2014
develop systems to ensure accurate records are maintained and easily accessible when required, such as accurate records stating children's hours of attendance and staffing details.	24/01/2014	30/04/2014
ensure that at least half of all persons caring for children have successfully completed a qualification at a minimum of level 2 in a relevant area of work (compulsory part of the Childcare Register)	24/01/2014	30/04/2014
ensure that at least half of all persons caring for children have successfully completed a qualification at a minimum of level 2 in a relevant area of work (voluntary part of the Childcare Register).	24/01/2014	30/04/2014
monitor and evaluate the setting in order to ensure the safeguarding and welfare requirements of the Statutory framework for the Early Years Foundation Stage are met	24/01/2014	30/04/2014
strengthen the two-way flow of information with parents and school, to share information about children's interests and abilities, ensure the child's needs are met and provide greater continuity of their learning and development.	24/01/2014	30/04/2014
ensure, in addition to the manager holding a relevant level 3 qualification, at least half of all other staff hold at least a full and relevant level 2 qualification	24/01/2014	30/04/2014
identify staff training needs and provide	24/01/2014	30/04/2014

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opportunities for their continuous development through appropriate arrangements for supervision of staff

improve the key person system to ensure that every young child's learning and care needs are met, and ensure that children, adults and parents can clearly identify who a child's key person is 24/01/2014 30/04/2014