

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Yesodey Hatorah Primary Girls
School
Yesodey Hatorah School
153 Stamford Hill
LONDON
N16 5LG

Our Reference EY419251

Dear Yesodey Hatorah Primary Girls School Trust

Monitoring for provision judged as inadequate

An Ofsted inspector, Catherine Greene, monitored your provision on 24/04/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 30/01/2014, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit, the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. The inspector reviewed your action plan and risk assessment systems. She also observed the safety and suitability of the premises. The inspector found that you have developed a clear action plan to address the issues raised at your last inspection and that you have quickly implemented these plans.

The inspector found that you have employed three new staff members to work in the baby room so that there is at least one member of staff for every three children under the age of two years at all times. The deputy manager is in the process of completing a level three qualification. The staff team have completed training and attended focus groups with the local authority that include managing children's behaviour and working with children aged two years. The staff's understanding of the procedures for maintaining the hygiene standards of the premises have been reviewed, together with risk assessments that include the outdoor area. The completion of the risk assessments and standards of hygiene are monitored by the room leaders who record detail of any findings to be discussed and addressed promptly. In addition, this includes procedures for ensuring that hygienic practices for washing hands are followed. These procedures have been reviewed and discussed as part of a focus group that includes health partners and Early Years Coordinators.

You have recently successfully followed these risk assessments to ensure that the outdoor play area is suitable for children. This followed a holiday when the nursery was closed and the outdoor play area was used by other members of the school community. You have reviewed your procedures for ensuring that all staff have up-to-date knowledge of behaviour management issues and know how to follow procedures. Systems have been reviewed to ensure that supervision fosters a culture of mutual support, teamwork and continuous improvement, which encourages staff and parents to contribute.

The inspector found that you have made significant changes to policies and procedures that relate to hygiene practices and risk assessment and to your overall practice. You have actively welcomed support from your local authority to identify those areas that require further development. You and your staff team have also attended training courses to bring your knowledge up to date. This has had a positive impact on the improvement you have made.

You have worked closely with the local authority support officers to make improvements to the service you provide and in changing your practices to meet the legal requirements set out in the Statutory framework for the Early Years Foundation Stage. As a result, you have been able to identify in your action plan what needs to be improved since your last inspection and you can demonstrate that you know how to maintain these improvements.

Having considered all the evidence, the inspector is of the opinion that at this time you have taken prompt and effective action to address the points for improvement.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
improve staffing in the baby room to so there is at least one member of staff for every three children under the age of two years at all times and that at least half of all staff working with babies hold a full and relevant level 2 qualification and have received training that specifically addresses the care of babies, in order to meet required adult to child ratios and to meet children's needs	28/02/2014	24/04/2014
ensure that there is a named deputy who is qualified to take charge in the manager's absence by understanding how to implement the requirements of the Early Years Foundation Stage	28/02/2014	24/04/2014
develop the systems for risk assessment to cover all hazards for children, with particular regard to hygiene	28/02/2014	24/04/2014
promote the good health of children by maintaining a clean floor in the baby room at all times; ensuring that children wash their hands before participating in all food activities and keeping the outdoor equipment and resources clean for children's use	28/02/2014	24/04/2014
ensure that children's behaviour is consistently managed through the staff team using age appropriate strategies and techniques consistently	28/02/2014	24/04/2014
improve the planning and organisation of activities to provide interesting and challenging experiences that consistently meet the needs of all children, based on their interests, stages of development and differing styles of learning, including making use of the daily routine for learning experiences	31/03/2014	24/04/2014
develop the staff team's teaching skills and questioning techniques, in order to provide children with more challenge as they play either by themselves or in group situations, so extending their	31/03/2014	24/04/2014

Our Reference EY419251

vocabularies and encouraging them to think

develop the outdoor play space to support children's play in all the required areas of learning and development, in order to help all children, but particularly those who learn best outdoors, to make adequate progress 31/03/2014 24/04/2014

foster a culture of continuous improvement by developing the self-evaluation system to identify and overcome key weaknesses of provision, through drawing up an action plan that details how such weaknesses will be addressed, including time scales for achieving its aims. 31/03/2014 24/04/2014