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St Paulinus Kids Club  
St Paulinus RC Primary  
Temple Road  
Dewsbury  
West Yorkshire  
WF13 3QE

Our Reference EY312971

Dear St Paulinus Kids Club Committee

### **Monitoring for provision judged as inadequate**

An Ofsted inspector, Nicola Dickinson, monitored your provision on 29/04/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 30/01/2014, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with your deputy manager the steps you have taken to improve. She reviewed the information you record for each child in your care. She looked at how you shape learning experiences to take into account each child's emerging needs and interests; how you ensure activities support the characteristics of learning; and she observed whether adult interaction supports children's spontaneous play and chosen activities. The inspector also discussed with your deputy manager the systems you have put in place to support staff training and development needs, thus enabling them to offer quality learning experiences for children.

The inspector found that while you have taken some steps to address some of the actions raised at your last inspection, you have not developed an effective action plan to support continuous improvement. As a result, you have not given sufficient consideration to how you are going to tackle all areas which were identified as needing to improve at your last inspection

While you have recorded detailed information for a large number of the children who attend the club, this has not been completed for all of them. Attendance registers showed that there are children in attendance for whom appropriate documentation has not been completed.

You have started to collect information about children's emerging interests and are

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beginning to plan activities that support the characteristics of effective learning. However, these are not yet sufficient to ensure that the younger children are suitably engaged and they often move aimlessly from one resource to another showing little interest. In addition to this, staff interactions with children are not effective in supporting the younger children's spontaneous play.

You have begun to complete supervisions and appraisals with practitioners. However, there is no targeted action plan in place to address their training needs and as a result, the quality of learning experiences for children are not sufficiently improving.

Having considered all the evidence, the inspector is of the opinion that the setting has not taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be further monitoring.

If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education

## Actions

Action	Due date	Closed date
shape learning experiences by responding to each child's emerging needs and interests, taking account of the characteristics of learning, and by increasing the emphasis of adult interaction given to support children's spontaneous play and chosen activities	12/05/2014	
ensure the record of information for each child includes the name and address of children and every parent or carer who is known to the provider, information about any other person who has parental responsibility for the child, and which parents or carers the child normally lives with	12/05/2014	
ensure the training and development needs of all staff members are addressed to ensure they offer a quality learning experience for children that continually improves.	12/05/2014	
maintain a record of the address of children and their parents (compulsory part of the Childcare Register)	12/05/2014	
maintain a record of the address of children and their parents (voluntary part of the Childcare Register).	12/05/2014	
ensure all practitioners having appropriate training, skills and knowledge to fulfil their role and they have a clear understanding of their roles and responsibilities, with particular regard to the role of the deputy manager when the manager is absent from the setting	12/05/2014	
improve the systems for recording information with particular regard to staff qualifications to ensure they are easily accessible and can be made available when requested	12/05/2014	