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Goxhill Pre-School
Integrated Services Building
c/o Goxhill Primary School
GOXHILL
North Lincolnshire
DN19 7JR

Our Reference EY407555

Dear Goxhill Playgroup Committee

Monitoring for provision judged as inadequate

An Ofsted inspector, Anne Barnsley, monitored your provision on 24/04/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 11/12/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed staff engaging with children and had a discussion with the manager. The inspector also spoke to a member of the committee and to a representative from the local authority. She had a tour of the premises and looked at how your indoor and outdoor areas are organised to meet the needs of the children and to ensure their safety. The inspector also looked at a range of planning, observation and assessment documentation and also risk assessments and the new staff supervision format.

The inspector found that you have taken several steps to ensure that staffing arrangements are better organised to meet the needs of children and that there are enough staff to supervise children in all areas to protect their safety at all times. You have achieved this by creating an enclosed outdoor area where children can play safely with one member of staff if another member of staff has to take a child indoors to use the toilet or have a nappy changed. You also use barriers so that children no longer use the school playground and the school climbing frame where they could be out-of-sight and potentially unsupervised for a short period of time. Two staff are completing risk-assessment training and will be responsible for ensuring the health and safety of children and visitors by undertaking all safety checks and ensuring that all aspects of the setting are safe. Full risk assessments have been completed, including for the school playground and school climbing frame. It has been decided that children will no longer use this area as they now have a

well-resourced garden of their own to use. Staff are required to adhere to a new nappy-changing routine. Children are now changed according to individual need as opposed to one member of staff being on nappy duty for all the children at one time. Staff also use a different toilet for this purpose, which is much closer as it is in the playroom. This makes better use of staff and improves staff deployment. Staff are also able to call on the manager or a committee member in the office should they need further staff to assist.

You have developed a better understanding of staff to child ratios and now ensure that you have the correct number of staff available to maintain the correct ratio for two-year-olds. You take full account of how many children in this age group attend on a daily basis. You have a designated lead practitioner for two-year-olds and have re-organised 'together-time' so that two-year-olds are in a separate group and the activity that takes place during this time in their group is age and stage appropriate for them. This helps to ensure that children aged two years receive appropriate levels of support to meet their welfare, learning and development needs at all times.

You have re-organised how children are involved in planned activities to help ensure that the activities have meaning to children. Children can now choose if they wish to participate in a planned activity or if they prefer to do something different. Previously all children had a turn and this did not always benefit all children as the activity had not been planned to reflect their individual interests or next steps in learning. Staff are now responsible for planning for their children. They have regular planning meetings so they can discuss this together to ensure that all children are provided with meaningful learning. All staff undertake observations of children to assess what developmental stage they are at when they first start. Parents are now sharing more comprehensive information about their child, which staff use and link to their own observations to plan an individual programme of learning for each child. All children's learning journeys have started to be reviewed to ensure that they all show every child's journey throughout their time at pre-school more clearly. Staff have been supported with knowing how to make better use of the outcome summary information to track children's progress. They now do this for every child and this helps them to see where each child needs more support or more challenge in their learning. Staff now make better use of the prime areas of learning so that children learn basic skills before moving on to more focused learning through the specific areas of learning. Staff are now much more involved in planning for every child and make much better use of observation and assessment, which helps to ensure that planning reflects each child's uniqueness.

Staff are now better supported with knowing what is expected of them because they participate in more frequent supervision sessions with management. The structure of supervision sessions has been improved and now focusses on the quality of teaching and learning, linking to the quality of observations, assessment and planning. Each member of staff is now responsible for observation, assessment and for planning and managers are able to see more clearly where improvements can be made if needed. Appropriate support and training is provided to help ensure that all staff have the necessary skills to provide all children with quality learning experiences. The

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committee are now aware of the correct process to follow to notify Ofsted of changes to committee members and the appropriate notifications have been made.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that all necessary measures are taken to minimise any identified risks (voluntary part of the Childcare Register).	24/04/2014	24/04/2014
ensure staffing arrangements are organised to meet the needs of children, with specific regard to ensuring that there are enough staff to supervise children in all areas to fully protect their safety at all times	24/04/2014	24/04/2014
ensure risk assessment details clear procedures for staff to follow, including the closer supervision of younger children when they are involved in riskier play, like playing on the large climbing frame/slide and with the crates, stones and planks within the construction area, to minimise the potential hazards posed to young children	24/04/2014	24/04/2014
ensure staffing arrangements are organised to enable staff to respond to children's emerging needs and interest so they continually guide each child's development through positive interaction and purposeful learning experiences	24/04/2014	24/04/2014
ensure staff take a more active role in planning future activities which more effectively consider the individual needs, interests and stage of development of each child in their care	24/04/2014	24/04/2014
ensure that all necessary measures are taken to minimise any identified risks (compulsory part of the Childcare Register)	24/04/2014	24/04/2014
develop knowledge of the required adult to child ratios to ensure these are maintained at all times	24/04/2014	24/04/2014
ensure ongoing observational assessments more accurately monitor children's progress from their starting points and are used more effectively to identify and plan challenging learning experiences to support each child's	24/04/2014	24/04/2014

development in all areas of learning

conduct more effective and robust supervisions on staff to provide them with ongoing support, coaching and training to ensure each member of staff improves their skills and provides children with consistently good quality teaching and learning experiences. 24/04/2014 24/04/2014

inform Ofsted of the following: the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register). 24/04/2014 24/04/2014