

Inspection date 24/04/2014 Previous inspection date 02/05/2013

The quality and standards of the early years provision

This inspection: Met Previous inspection: 4

The quality and standards of the early years provision

The provision meets requirements

- The childminder demonstrates, through discussion, a sound understanding of the Early Years Foundation Stage learning and development requirements. She knows how to observe and assess children's learning in order to plan activities that the children enjoy, provide suitable challenge and encourage children's continuing development.
- The welcoming, child-centred environment offers children easy access to a broad range of stimulating, age-appropriate resources, which reflect our diverse society. This helps all children to feel welcome and encourages their independence, as they make choices about what they would like to play with.
- The childminder demonstrates, through discussion and written policies, that she has a sound understanding of how to protect children in her care. She is aware of the signs and symptoms of abuse, to help her recognise when children may be at risk of harm and is confident to report concerns, in line with Local Safeguarding Children Board guidelines.
- The childminder talks about effective methods for engaging parents and encouraging them to share what they know about their child. She recognises the importance of finding out about children's care routines when children start attending and explains the sound practices she adopts to keep parents informed of children's achievements.
- The childminder understands the importance of promoting the health and safety of the children in her care. She has assessed and minimised the potential risks to children within her home and talks about carrying out risk assessments before children go on outings, to promote their safety.
- The childminder demonstrates through discussion and documents available that she attends purposeful courses and carries out her own research, which contribute to her ongoing professional development. She explains how she evaluates her provision to make improvements, that benefit the children and their families.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector checked evidence of suitability of the childminder.
- The inspector looked at the rooms used for childminding and the outdoor play environment.
- The inspector looked at a selection of policies and records.
- The inspector spoke with the childminder about the service she provides.

Inspector

Lindsey Cullum

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Full report

Information about the setting

The childminder was registered in 1985. She is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The childminder lives in a residential area on the outskirts of Norwich, in Norfolk. The ground floor of her home is used for childminding with access to the upstairs toilet and bathroom. There are fully enclosed gardens for outside play. There are currently no children on roll. A childminding service is offered Monday to Friday, from 7am to 7pm, all year round except for bank holidays and family holidays.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

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What inspection judgements mean

Registered early years provision			
Grade	Judgement	Description	
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.	
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.	
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.	
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.	
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.	
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.	

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Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	255918
Local authority	Norfolk
Inspection number	940752
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	02/05/2013
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

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and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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