

<b>Inspection date</b>	23/01/2014
Previous inspection date	30/04/2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	3
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

### **The quality and standards of the early years provision**

#### **This provision requires improvement**

- Children are safeguarded because the childminder has sufficient understanding of safeguarding issues and the procedure to follow in the event of any concerns about a child.
- Children have access to a wide range of age appropriate toys and equipment. They are encouraged to make independent choices about what to play with.
- The childminder considers what children enjoy when planning activities and she helps them to make sound progress in their learning and development..

#### **It is not yet good because**

- Parents are not fully encouraged to share contributions about their children's learning at home to enable them to be fully involved in their children's learning and development.
- The childminder does not gain written permission from parents to administer the medication given.
- Children's next steps are not consistency planned for. This means that activities are not always sufficiently challenging, to help children make further progress.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed all areas of the premises used for childminding and the resources available for children.
- The inspector viewed children's profile books, which include observations and assessments.
- The inspector sampled the childminder's documentation, including her policies and procedures.
- The inspector had ongoing discussions with the childminder regarding her practice.

## Inspector

Sharon Henry

## Full report

### Information about the setting

The childminder registered in 2005. She lives with her husband and two adult sons in Leytonstone, within the London Borough of Waltham Forest. The whole of the ground floor is used for childminding purposes. There is a garden for outdoor play. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. She currently cares for two children, in the early years age range. There were no children present at the inspection.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure written parental permission is gained for each particular medication that is administered to a child

#### To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for parents to contribute information about their children's learning and development at home
- ensure that children's next steps for children's learning are consistently planned for

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

There were no children present at this inspection. The childminder has a sound understanding of how to meet the learning and development requirements of the Statutory Framework for the Early Years Foundation Stage. For example, by her knowledge of early learning goals, areas of learning and the use of assessments based on observations. Through discussion and with examples from children's learning profiles, the childminder demonstrates sufficient understanding of how children learn and the procedures to monitor and assess children's achievements in order to help them progress in their learning and development. Children's learning profiles show observations and assessments are completed for all children which as linked to the seven areas of learning. The childminder is beginning to identify children's next steps for learning, however these are not effectively planned for to ensure children's progress is fully supported. Additionally systems are not fully developed to ensure parents are able to contribute to children's ongoing assessments.

The childminder states that children are provided with a flexible routine, suitable for their various ages and stages of development. She was able to describe how she organises her resources, taking into account children's favourite activities. For example she says she always has role play out as the children like dressing up and 'making tea'. Through discussion she demonstrates how she supports children's communication and language, by talking to them and asking questions that allow children to think and offer their opinions. She states that for younger children she uses repetition and familiar nursery rhymes.

The childminder explains how she uses toys, books and daily activities to help support the children in their learning and development. She gives the example of supporting children's understanding of numbers and shapes by counting different objects and pointing out different shapes. The childminder has a range of creative resources and describes how she uses them to provide children with different experiences, such as painting and play dough. The childminder shows commitment to promoting inclusion. For example, she celebrates different religious festivals, such as Eid and Easter, to promote the children's knowledge and understanding of the world. She recognises the importance of treating children with equal respect and says she helps children to develop positive attitudes to others. The childminder understands the importance of working in partnership with parents and other professionals to promote the welfare and development of the children.

### **The contribution of the early years provision to the well-being of children**

The childminder's home is clean and well maintained. Displays of children's creative work and activities, alongside educational posters, create a stimulating and welcoming environment for them to play and learn in. There are suitable facilities for children and a good range of resources and toys that are safe and appropriate for the needs of children. The childminder demonstrates sufficient understanding of appropriate procedures to promote children's good health by ensuring that daily routines are followed to minimise the risk of cross infection. She explains how she uses simple explanations to help children understand the importance of good personal hygiene. For example, she talks to children about germs giving them a tummy ache.

It is clear from looking at relevant documentation and talking to the childminder that she takes appropriate steps to promote children's welfare both inside and outside the home. For example, she carries out regular risk assessments of the home and for outings. Additionally, appropriate systems are in place for the practising fire drills. This means children gain awareness of how to keep themselves safe in an emergency evacuation. The childminder describes how she promotes healthy lifestyles, by ensuring that meals are well balanced. She promotes children's physical development when she takes them for regular visits to the park and she reports that children enjoy outdoor activities in her garden. She is very aware of the importance of promoting children's personal, social and emotional development and describes working effectively with parents to achieve this.

### **The effectiveness of the leadership and management of the early years**

## provision

As no children are present during the inspection it is not possible to observe practice. The childminder demonstrates a sound understanding of the requirements of the Statutory Framework for the Early Years Foundation Stage and she makes sure their care needs are met. She has a good understanding of how children develop and learn through play and first hand experiences. As a result she is able to support children in making progress towards the early learning goals

The childminder has a sound awareness of safeguarding issues and procedures to promote children's welfare. She explains that she has useful contact numbers available so she can act in children's best interest should she have a concern. The childminder takes appropriate safety measures and makes sure all household adults are suitably vetted, to help safeguard children's welfare.

The childminder knows what records must be kept and importance of these. However, even though she keeps accurate records of the medication given and gains verbal consent, she does not request written parental permission for each and every medicine administered. This is a breach of requirements of the Early Years Register and both parts of the Childcare Register; however the impact on the wellbeing of the children is minimal.

The childminder shows that she is committed to continuously improving the service she provides through implementing quality improvement processes. For example, she is supported by her local authority advisor and is keen to improve her skills by attending further training. She is developing her use of observation and assessment and also knows she needs to do more to involve parents in their children's learning. Partnerships with parents are built through the sharing of information to meet children's individual needs. For example, she has initial meetings with parents and shares her policies, procedures and training certificates with them. She also finds out about children's individual needs to enable her to provide personalised care. Parents receive regular information via daily diaries and verbal feedback from the childminder.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(with  
actions)**

### To meet the requirements of the Childcare Register the provider must:

- keep a record of any medicine administered to any child together with a record of a parent/guardian/carer's consent (compulsory part of the Childcare Register)

- keep a record of any medicine administered to any child together with a record of a parent/guardian/carer's consent (voluntary part of the Childcare Register)

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY336368
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	949432
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	30/04/2012
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools



and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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