

ChildzOwn After School Club

St. Annes Catholic Primary School, Pinkerton Road, BASINGSTOKE, Hampshire, RG22 6RE

Inspection date	26/03/2014
Previous inspection date	15/03/2010

The quality and standards of the early years provision	This inspection:	4
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- The provider is in breach of a number of legal requirements. These include ensuring that at least half of all staff are sufficiently trained and hold a relevant qualification at level 2; that there is a suitable deputy, and making all required documentation available for inspection.
- Safeguarding procedures are ineffective. The provider does not ensure that either the ongoing suitability of staff is checked or that staff have a secure understanding of child protection procedures. This means that children's safety is not sufficiently promoted.
- The systems for self-evaluation are weak and have failed to identify significant breaches in requirements. This means the provider does not drive improvement effectively.

It has the following strengths

- Staff plan opportunities for children to play outdoors in the fresh air.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children's activities and staff interaction with children.
- The inspector spoke to staff, and some parents and children.
- The inspector looked at relevant documentation including information about staff appointment systems and some policies and procedures.
- The inspector scrutinised food and first aid storage systems.
- The inspector undertook a joint observation with the manager.

Inspector

Tracy Bartholomew

Full report

Information about the setting

ChildzOwn After School Club was registered in 2009. It operates from St. Anne's School in South Ham, Basingstoke. The club is privately owned and managed. The children have the use of a classroom, the hall and the outside areas of the school. The club is open to children who attend the school, nearby St Mark's School and to children from the local community.

There are currently 27 children on roll, of these three children are in the Early Years Foundation Stage age range. There are three members of staff, including the manager. Of these, currently only the manager holds a recognised early years qualification. The club is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- train all staff to understand the safeguarding policy and procedures, and ensure that all staff have up-to-date knowledge of safeguarding issues, including identifying signs of possible abuse
- ensure that there is a named deputy who is suitably qualified and experienced to take charge should the manager be absent
- ensure at least half of all other staff hold a full and relevant level 2 qualification
- ensure all records are easily accessible and available for inspection
- develop a secure system for monitoring and self-evaluation, to foster a culture of continuous improvement to promote the interests of children

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children make suitable progress in their learning and development because the manager, who is suitably qualified, takes particular responsibility for the children in the early years age group. Staff provide children with enjoyable activities and play experiences. This means children settle to activities, choosing from those available to them, which supports

their decision-making skills.

Children communicate well with each other about their activities, discussing the pictures they are creating for Mother's Day. This demonstrates that staff provide activities that provoke conversations, so encouraging children's communication and language development. Staff provide children with board games too. These promote children's personal and social development through learning to take turns, abide by rules and to play fairly.

Staff provide a range of activities that encourage children to learn through active play and exploring, as they use a range of different media and resources, including playing with coloured dough. This play supports children's creativity and encourages them to use their imaginations as they make creatures, such as snails using the dough. Staff generally, support the children's play by asking simple questions about what the children are making. This questioning encourages children to think and give explanations. Staff promote some early mathematical skills through questioning too. For example, some staff talk about how many eyes, ears and noses the children's snail creations have, so that children practise the skills they have.

Overall, the staff at the club understand the importance of communicating with parents and other settings that children attend, which helps them meet children's needs. There are clear observation and assessment systems in place for children in the early years. These generally show children's next steps in their learning. Staff liaise with the schools that children attend to pass on information to parents about their school day.

The contribution of the early years provision to the well-being of children

Not all the staff have sufficient awareness of the procedures to follow if they have concerns for a child's well-being. This significant weakness has the potential to place children at risk of harm.

The only trained staff member facilitates the settling-in of new children and takes special responsibility for meeting their needs and keeping required documentation. The children appear happy and confident in the club and arrive eagerly, keen to participate in the activities available. Staff throughout the club use clear and consistent strategies to promote children's understanding of acceptable behaviour. Overall, children of all ages play together happily and relate well to each other. This harmonious play owes much to the praise and support received from staff.

The staff offer a suitable and safe environment for children's play. The toys, resources and play spaces are clean and suitable for children's use. Staff follow procedures that make sure cleaning materials are securely stored and inaccessible to children.

Staff teach children about healthy living. They supply children with suitable meals and snacks that meet their needs. These foods are stored hygienically and safely, so they are kept in good condition. Staff provide them with a range of fresh fruit and vegetable sticks

at snack time, for example. In addition, children have ready access to fresh drinking water throughout their time at club, to quench their thirst when needed. Staff work with parents to ensure that dietary needs are catered for and offer appropriate light teas so all children have something to satisfy their hunger before going home. Staff encourage children's independence by teaching them to take on small responsibilities, such as selecting their own food and pour their own drinks.

Staff make suitable use of the outdoor facilities to promote children's physical development. Children enjoy the outside environment and have ready access to the garden area, which is suitably resourced. This space allows children ample opportunity to practise and develop their physical skills; for example, they play football, catch and enjoy skipping with ropes.

Suitable documentation is in place to support and promote children's health, including contact numbers of parents and children's medical consents. Staff have access to these records during hours of operation and backup systems are in place owing to suitable deployment of staff. These arrangements allow staff to act in children's interest if they become unwell at the club.

The effectiveness of the leadership and management of the early years provision

This inspection was brought forward following a concern raised to Ofsted. This raised issues regarding the health, safety and well-being of the children; the suitability and qualifications of staff, their deployment and the induction process. During the inspection, it was found that all staff working with children had undergone necessary background checks. However, the club was failing to meet the requirements in relation to the qualifications of staff because insufficient staff hold relevant qualifications. There is currently no deputy who is suitably qualified to take change in the manager's absence but the management is actively looking to find a replacement for the deputy who left recently. The manager stated that appraisals and induction processes are undertaken with the staff and staff confirmed that such processes took place but relevant records were unavailable. This means that, overall, the club's provider has failed and continues to fail to meet the requirements for the Early Years Foundation Stage.

The concern also referred to the accessibility of children's records and children's well-being and safety in relation to the storage of cleaning materials. However, at the inspection it was found that systems are in place for all staff to access required records and that cleaning materials are stored safely. This means that children's well-being and safety is not at risk in relation to these particular concerns. However, the inspection found that staff lack understanding of their safeguarding responsibilities. This is a significant weakness in regard to the children's welfare and safety, placing them at risk of harm. Although staff have completed safeguarding training, they demonstrate an insecure understanding of their role in regard to child protection. They lack knowledge of the procedures to follow in the event of concerns arising and of subsequent reporting processes. These are clear breaches of safeguarding and welfare requirements. The club

is not complying with the requirements for the Childcare Register either. Risk assessment procedures are adequate and staff have a suitable regard to completing daily safety checks on the premises, so children use safe equipment.

The provider does not ensure that the staff team's practice is monitored and evaluated provision effectively. This means that key weaknesses are not identified and rectified to drive improvement. Nevertheless, currently the learning and development requirements are met.

Parents spoken to at the inspection, speak positively about the club. Staff form friendly, informal and relaxed relationships with parents and exchange suitable information with them. The staff form appropriate ongoing partnerships with the schools children attend.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

Met

To meet the requirements of the Childcare Register the provider must:

- ensure that at least half of all persons caring for children have successfully completed a qualification at a minimum of level 2 in a relevant area of work.

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY397202
Local authority	Hampshire
Inspection number	965420
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	34
Number of children on roll	27
Name of provider	Joanne Sally Bennett
Date of previous inspection	15/03/2010
Telephone number	01256464165

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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