

## PROTECT-INSPECTION

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2 May 2014

Mr John Stephens  
Goosewell Primary School  
Goosewell Road  
Plymouth  
PL9 9HD

Dear Mr Stephens

### **Requires improvement: monitoring inspection visit to Goosewell Primary School**

Following my visit to your school on 1 May 2014, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the findings. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in February 2014. It was carried out under section 8 of the Education Act 2005.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. The school should take further action to:

- ensure that action plans are sharply focused on improving the quality of day-to-day teaching
- make sure that the impact of improvement actions are measured in terms of pupil progress and achievement

### **Evidence**

During the visit, I met with you and your senior management team to discuss the school's context and the impact of your work since the inspection. You showed me around your school and explained your recent and planned developments. I also met with three members of the governing body and a representative from the local authority. I also considered a range of documents, including the school's current data on pupil achievement, reports following local authority visits, post-inspection action plans and the school improvement plan.

**Main findings**

The school has made a good start in tackling the issues identified by the inspection. The good progress made to improve the consistency and impact of marking has already begun to impact positively on pupil progress. This is because pupils are now doing more written work and receiving higher-quality marking, which is helping them to improve their work.

Some strategies are in place to improve the consistency of teaching across the school, including direct lesson observations and external training and support. Also, teachers are more involved in analysing and using information about pupils' progress. However, these are not yet sufficiently focused on improving the quality of day-to-day teaching that leads to good progress for all pupils. Plans also do not measure the success of intended actions in terms of outcomes for pupils.

The governing body have taken the findings of the inspection seriously and are determined to improve the school. They have carried out an audit of their own skills and developed plans to improve and develop their own practice. Although governors are receiving data and monitoring the school's action plans, they are not yet sufficiently focused on monitoring pupils' progress and improve the consistency of teaching.

Ofsted may carry out further visits and, where necessary, provide further support and challenge to the school until its next section 5 inspection. I will contact the school early next term to discuss actions taken since this visit and my future involvement with the school.

**External support**

The local authority provides a good level of support and challenge. Regular meetings between the local authority and the headteacher are used to hold the school to account for the progress it is making towards becoming good. The school makes good use of the training and support available. A good example of this is the use of the programme to develop outstanding teaching provided by the local teaching school.

I am copying this letter to the Chair of the Governing Body, the Director of Children's Services for Plymouth and as below.

Yours sincerely

Phillip Minns  
**Her Majesty's Inspector**