

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Our Reference 312025

Monitoring for provision judged as inadequate

An Ofsted inspector, Joan Isabel Madden, monitored your provision on 04/03/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 10/10/2013, we sent you a welfare requirements notice. The actions you were set are included at the end of this letter.

The welfare requirement notice required the you to acquire the training, skills and knowledge including those relating to the learning and development requirements to ensure the daily experience of children is of good quality (Staff qualifications, training, support and skills)

In addition to the welfare requirement notice a notice to improve was issued with three actions that required you:

to review the progress of children between the age of two and three years in the prime areas of learning and provide parents with a short written summary (The Learning and Development requirement 2.3);

improve the delivery of the educational programmes by introducing a systematic approach to planning activities, to ensure there is breadth and depth across the seven areas of learning (The Learning and Development requirement 1.4);

develop the current assessment systems to understand their level of achievement, interests and learning styles, and to then shape learning experiences for each child reflecting those observations.(The Learning and Development requirement 2.3)

Two inspectors, Joan Madden and Elizabeth Grocott, carried out a second monitoring visit at your provision on 4 March 2014 to review the actions raised at the first monitoring on 26 November 2014.

The inspectors assessed your skills and knowledge relating to the learning and development requirements to ensure the daily experience of children is of good quality.

During the visit children were observed playing with sand using a variety of spades, rakes, utensils, containers and small dinosaurs. The children played co-operatively with one another in the sand using the different tools and talking about their experiences to one another. The inspectors were informed that the activity was planned to provide the children with opportunities to explore and experiment through sensory exploration the properties of sand. Additionally, the activity was planned to promote their personal, social and emotional development as they were learning to share and understand boundaries and ground rules. To promote the children's understanding of the world future planning included the children experimenting with water in sand and observing the changes. Through discussion it was also found that the children had experienced the properties of corn flour and water. Clear progress has been made with this action as it was found that the daily experiences of children are broader and of a better quality.

The inspectors assessed how you plan and deliver the educational programmes to ensure there is breadth and depth across the seven areas of learning.

The inspectors found that the weekly plans consist of listing activities, they lack detail and are not linked to the areas of learning. The next learning steps for children are not identified. This action will be carried forward and assessed at the next visit.

The inspectors assessed how the current assessment systems, including how the progress of children between the age of two and three years in the prime areas of learning, enables you to understand the children's level of achievement, interests and learning styles, and to then shape learning experiences for each child reflecting those observations.

The inspectors found that parents of children between the ages of two and three years are provided with a short written summary review of their progress.

The 'Early years outcome' document is now being used as a reference tool to assess children's progress and development and the provider is able to identify some of the children's achievements and learning outcomes. However, this is not done regularly or consistently for all learning areas and a system has not yet been developed to track these achievements in order to successfully identify the next learning steps. The action relating to assessment will be carried forward to the next monitoring visit.

Having considered all the evidence, the inspector is of the opinion that the childminder has not taken prompt and effective action to address the points for improvement.

Next steps

The next step will be further monitoring.

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If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn
National Director, Childminding

Actions

Action	Due date	Closed date
acquire the training, skills and knowledge including those relating to the learning and development requirements to ensure the daily experience of children is of good quality (Staff qualifications, training, support and skills 3.18)	16/12/2013	29/04/2014
review the progress of children between the age of two and three years in the prime areas of learning and provide parents with a short written summary (The Learning and Development requirement 2.3)	16/12/2013	29/04/2014
(LD1) improve the delivery of the educational programmes by introducing a systematic approach to planning activities, to ensure there is breadth and depth across the seven areas of learning (The Learning and Development requirement 1.4)	16/12/2013	29/04/2014
develop the current assessment systems to understand the children's level of achievement, interests and learning styles, and to then shape learning experiences for each child reflecting those observations.(The Learning and Development requirement 2.3)	16/12/2013	29/04/2014
acquire the training, skills and knowledge including those relating to the learning and development requirements to ensure the daily experience of children is of good quality (Staff qualifications, training, support and skills 3.18)	28/05/2014	
(LD1) improve the delivery of the educational programmes by introducing a systematic approach to planning activities, to ensure there is breadth and depth across the seven areas of learning and next steps are clearly identified (The Learning and Development requirement 1.4)	28/05/2014	
develop the current assessment systems to understand the children's level of	28/05/2014	

achievement, interests and learning styles, and to identify the next learning step for each child. (The Learning and Development requirement 2.3)