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Our Reference 123389

## **Monitoring for provision judged as inadequate**

An Ofsted inspector, Naomi Brown, monitored your provision on 26/03/2014 following your inspection where the provision was judged to be inadequate.

## **Outcome of monitoring**

As a result of our inspection on 10/02/2014, we sent you a welfare requirements notice. The actions you were set are included at the end of this letter.

This notice required you to:

ensure that any all assistants who may be in sole charge of children hold a current paediatric first aid certificate, Statutory Framework for the Early Years Foundation Stage (EYFS) Safeguarding and Welfare Requirements, First Aid; ensure that the adult to child ratios, as set out in the Statutory Framework for the Early Years Foundation Stage are adhered to at all times, EYFS Safeguarding and Welfare Requirements, Ratios; ensure that a daily record is maintained of the names of the children looked after on the premises and their hours of attendance, EYFS Safeguarding and Welfare Requirements, Information about the provider. These were to be met by 24 March 2014.

You were also sent a Notice to improve which required you to:

ensure that children's identified next steps in learning are incorporated into the planning of activities to provide challenging and enjoyable experiences, enabling children to make good progress from their starting points; EYFS Learning and Development 2. This was to be met by 31 March 2014; keep a daily record of the names of children looked after on the premises and their hours of attendance (compulsory and voluntary parts of the Childcare Register.) This was to be met by 24 March 2014.

At the monitoring visit on 26 March 2014 the Welfare Requirement Notices had been met. The registered assistant had completed a local authority approved paediatric first aid qualification and was able to produce evidence of their attendance at this course. Numbers of minded children have been reduced to make sure that adult to child ratios are met at all times. Written registers have been implemented following the previous inspection and these now accurately record all children's hours of attendance.

You have met the notice to improve. You have implemented and maintained records of children's hours of attendance as required by the Childcare Register. Also you have sought external, professional support to improve your systems of observing and monitoring children's progress. You have updated your planning systems and now include direct observations of children's developmental progress in planning for their individual needs. You have updated information that you share with parents, for example sharing assessments of children's progress with them directly to involve them in their children's learning. You are assessing children's development accurately across all areas of learning and focussing particularly on the prime areas of learning with the youngest children. At the monitoring visit you were observed supporting children with their early walking skills, holding their hands as they gained confidence to take their first steps. Also, you were seen to support children's language skills well, echoing things that children say and helping them to add more words to their vocabulary. Your plans accurately reflect the needs and interests of these children, for example by planning more imaginative opportunities for children to develop their speaking and listening skills using music and story times. As a result, children in your care are progressing well within the expected boundaries for their age and stage of development.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

### **Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn  
National Director, Childminding

## Actions

Action	Due date	Closed date
ensure that children's identified next steps in learning are incorporated into the planning of activities to provide challenging and enjoyable experiences, enabling them to make good progress.	31/03/2014	24/03/2014
keep a daily record of the names of children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)	24/03/2014	25/03/2014
keep a daily record of the names of children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).	24/03/2014	25/03/2014