

Inspection date 08/04/2014 Previous inspection date 30/10/2009

The quality and standards of the early years provision

This inspection: Met Previous inspection: 3

The quality and standards of the early years provision

The provision meets requirements

- The childminder fully understands her responsibilities in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. She maintains all the required documents, policies and procedures to promote children's safety and wellbeing.
- The childminder maintains a secure knowledge and understanding of safeguarding procedures and knows what to do and who to contact in the event of a concern. She assesses the risks or hazards, which may arise in her setting and on outings. This demonstrates her commitment to keep children safe and protected from harm.
- The childminder has a secure knowledge of the learning and development requirements. She demonstrates a clear understanding of the observation, assessment and planning process to support individual children's progress towards the early learning goals. The childminder understands how children learn through play.
- The childminder demonstrates an understanding of the equipment required to meet the needs of the very young children.
- The childminder fully understands the importance of working in partnership with parents to promote children's good health. She has documents to gather information from parents regarding children's medical needs and dietary requirements.
- The childminder demonstrates an understanding of the importance of reflecting on her childminding practice to improve the quality of her provision. She has successfully met the actions and recommendation from the last inspection.

Information about this inspection

Inspections of registered early years provision are:

 scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016

2 of 7

- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector checked the suitability of the rooms and outdoor play area used for childminding.
- The inspector looked at a selection of the childminder's records, policies and procedures.
- The inspector held discussions with the childminder.

Inspector

Jean Thomas

Inspection report: 08/04/2014 **3** of **7**

Full report

Information about the setting

The childminder was registered in 2005 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and two children aged over 16 years in a house in West Kirby, Wirral. Children have access to the whole of the ground floor. The toilet facilities are situated on this level. The rear garden is used for childminding. The family has two dogs.

The childminder visits the local shops and park on a regular basis. She collects children from the local school and pre-schools. She provides care all year round from 7.45am to 6pm Monday to Friday, except for family holidays. At the time of inspection, there were no children on roll in the early years age range.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

Inspection report: 08/04/2014 **4** of **7**

What inspection judgements mean

Registered early years provision					
Grade	Judgement	Description			
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.			
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.			
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.			
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.			
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.			
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.			

Inspection report: 08/04/2014 **5** of **7**

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY302678
Local authority	Wirral
Inspection number	820252
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	30/10/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

Inspection report: 08/04/2014 **6** of **7**

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

Inspection report: 08/04/2014 **7** of **7**

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Piccadilly Gate Store St Manchester M1 2WD

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