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8 April 2014

Mr Patrick Mullins  
Headteacher  
Woodstone Community Primary School  
Heather Lane  
Ravenstone  
Coalville  
LE67 2AH

Dear Mr Mullins

**Requires improvement: monitoring inspection visit to Woodstone Community Primary School**

Following my visit to your school on 7 April 2014, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the findings. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in February 2014. It was carried out under section 8 of the Education Act 2005.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection.

**Evidence**

During the visit, meetings were held with you and other senior leaders, a group of pupils, members of the governing body and a representative of the local authority, to discuss the action taken since the last inspection. I evaluated your plans for improvement. I considered documentation relating to the monitoring of teaching. I reviewed your most recent data on pupils' progress and attainment. We conducted a tour of the school. I considered the quality of teachers' marking and the quality of pupils' learning in a range of subjects.

## **Main findings**

You have reviewed the school's approach to the marking of pupils' work. Pupils shared examples of how the revised marking code is helping them to show how they have improved their work in response to teachers' comments. Pupils say that this is motivating them to work harder in order to reach their targets, especially in writing and mathematics. This is helping them to improve their work at a faster rate.

You have involved the leaders of English and mathematics more in checking on the quality of teaching in the school, and in particular how this is contributing to the progress being made by different groups of pupils. This information is being shared in greater detail with governors. Consequently, governors have a better understanding of the progress being made by different groups of pupils and what the school is doing to try and narrow gaps in attainment where they exist. In particular, governors have a much clearer awareness of how the pupil premium funding is being spent and how this is contributing to the academic and personal development of eligible pupils.

Teachers are being provided with more detailed feedback about their practice. As a result, you have raised teachers' expectations of what pupils can achieve. Pupils say that teachers are asking them more difficult questions and that they are expected to work harder during lessons. This has led to improved pupils' attitudes towards their work because learning is more enjoyable.

Ofsted may carry out further visits and, where necessary, provide further support and challenge to the school until its next section 5 inspection.

## **External support**

The local authority is providing effective support for the school. The local authority advisor has supported senior leaders in ensuring that their checks on teaching focus more sharply on how this is contributing towards the progress being made by different groups of pupils.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Leicestershire.

Yours sincerely

David Carter  
**Her Majesty's Inspector**