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Jesters Childcare Ltd Stanhope Primary School, Keyworth Road Gedling NOTTINGHAM NG4 4JD Our Reference EY407637

Dear Gail Eunice Brown

## Monitoring for provision judged as inadequate

An Ofsted inspector, Diane Stone, monitored your provision on 10/03/2014 following your inspection where the provision was judged to be inadequate.

## **Outcome of monitoring**

As a result of our inspection on 25/07/2013, we sent you a welfare requirements notice.

The notice required you to: ensure a daily record of the names of the children being cared for on the premises and their hours of attendance is maintained.

From evidence gathered at the visit on the 23 September 2013 the inspector concluded that the welfare requirement notice had been met. Although some progress had been made in meeting the notice of actions to improve, insufficient progress had been made in all areas, particular with regard to learning and development requirements.

At the monitoring visit on 12 December 2013 the inspector the inspector concluded that the welfare requirement notice and all notice of actions to improve had been met. However, further improvement to planning and assessment is needed to ensure outcomes for children are good.

Through documentation, discussion and observation at the monitoring visit on 10 March 2014 the inspector concluded that the improvements made at previous monitoring visits had been maintained and significant improvements had been made in the way staff recorded children's development in some areas of learning. However further improvement is still need to ensure that outcomes for children in all areas of development is good.

The setting have continued to accept support from the local authority and have been

working with them to address all the actions raised at inspection. The improvements made with regard to keeping a record of attendance for all children; staff qualifications; having a named deputy and an identified person for the special educational needs co-ordinator role are all in place and have been maintained throughout the monitoring visits.

Staff have key roles in the setting and particular care has been given to developing the role of the person who coordinates and monitors children's development. Staff observe what children can do and use this information to plan for their next steps in all areas of learning. A monitoring tool is in place which provides staff with detailed information on children's progress for communication and language, physical development and personal, social and emotional development. However this tool does not extend to monitoring all areas of development. While staff do have this information in the children's individual learning journals they do not have an overview for some areas of learning that enables them to clearly see if they are any gaps in children's learning. As a result children may have gaps in their development that staff to do address appropriately or in a timely enough manner.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

## **Next steps**

The next step will be further monitoring.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson National Director, Early Education