

Buzz Kidz Farnham Royal

Farnham Royal C of E School, Church Road, Slough, SL2 3AW

Inspection date

Previous inspection date

01/04/2014

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

The quality and standards of the early years provision

This provision is good

- Children enjoy their time at the out of school provision, which offers a warm and welcoming environment.
- Children are happy, and have fun. They have warm relationships with the staff.
- Children enjoy a broad range of resources and activities overall, both inside and outdoors.
- Recruitment and induction practice, and the systems to deploy staff and support their training needs, are effective.

It is not yet outstanding because

- Staff are not always confident to support how children adapt their play and make choices about what they do. Systems to share children's achievements with school are not firmly established.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children in their play, indoors and outside.
- The inspector spoke with children, staff and parents.
- The inspector sampled the out of school club's documentation and children's records.
- The inspector met with the manager.
- The inspector read and took into account the out of school club's self-evaluation document.

Inspector

Aileen Finan

Full report

Information about the setting

Buzz Kidz at Farnham Royal registered in 2013 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. They operate from St Mary's Farnham Royal Church of England School and children attend from this school and other schools in the local community. There is a breakfast club, which opens weekdays during term-time running from 7.30am. Staff take children to local schools on foot or by minibus. The after school club opens weekdays during term time from 3.15pm to 6.30pm. There are seven members of staff working with the children and of these four staff hold appropriate childcare qualifications. Of the remaining staff, two are completing qualifications currently. Children have use of the main hall, the quiet area, classrooms and outdoor areas of the school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the ways in which staff help children to adapt their play and make choices about what they are doing

- extend the ways in which staff share children's achievements with school.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The out of school club offers a stimulating environment for children. They enjoy a broad range of play resources to promote their development, which complement the learning opportunities they receive at school. However, although staff are aware of children's emerging interests; sometimes children find that favourite resources are not readily available. When this happens, staff are not always confident to suggest alternatives, particularly in relation to creative play. This results in children changing their minds about what they would like to do. Nevertheless, staff are focussed on promoting children's personal, social and emotional development, communication and language and physical development and children are motivated to join in with activities both indoors and outside. For example, they play group games and experience building relationships with the older children. Staff are able to adapt activities so that the younger ones can play alongside others. Children enjoy parachute games, which further build their confidence and self-esteem. Indoors, children can use the library if they want to and staff are willing to support any homework that needs completing, but the focus is on play and helping children to relax after the school day. Staff have a good understanding of the learning and development requirements of the Statutory Framework for the Early Years Foundation

Stage. The key person system works well, with a designated staff member taking the lead for the children in the early years age range. She is able to observe and assess children's achievements. Children speak happily and confidently with the staff at the club. They are therefore able to talk to staff about their day at school and home life, which further enhances their language and communication skills.

The contribution of the early years provision to the well-being of children

Children are happy at the out of school provision. They have warm relationships with the staff and with one another. The older children are supportive of the needs of the younger ones. They interact well together. Children are confident to play on their own or in small groups. They behave very well. Children understand their own safety, for example they can assess risk, particularly when playing on the physical outdoor play equipment. There is good supervision from staff, who offer guidance and support while allowing children to be independent. Children understand self-care routines. They know the importance of washing hands prior to eating. Snacks are nutritious and healthy. On the day of inspection, children enjoyed hot soup and bread. Children sit together and snack time is sociable and offers opportunities for children to mix and form relationships with one another. Staff understand children's dietary needs and preferences and adhere to these. Staff routinely remind children about the importance of drinking water, particularly on warmer days and when children are taking part in physical play. Children have regular opportunities to play outdoors on the school grounds. They therefore benefit from regular fresh air and exercise. Overall, children are confident and eager to join in with the activities staff offer. Staff support children's readiness for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision

Staff at the out of school club demonstrate a good understanding of the safeguarding and welfare requirements for the Statutory Framework of the Early Years Foundation Stage. All staff complete safeguarding children training as part of their induction programme. They demonstrate awareness of the procedures to take should they have a concern about a child in their care. Staff are deployed well and use their skills and expertise to support the needs of the children who attend before and after their school day. The leadership and management of the out of school are effective. Recruitment and induction procedures and the systems for the supervision and training of staff are robust. Staff at the out of school provision implement robust policies and procedures. These policies are shared with parents and therefore they understand the procedures that support children's health and well-being. Risk assessments of the environment, and ongoing checks both indoors and outside promote children's safety. Staff demonstrate a good understanding of children's starting points on admission to the out of school provision. They work alongside the schools children attend, parents and with the children to compile a profile of each child. Children have an assigned key person who makes observations to assess children's achievements. However, the key person system practice has not been extended in order to further complement children's development by informing schools of children's interests

and achievements made at the club. Nevertheless staff demonstrate a good understanding of children's needs, which in turn means that children have fun and enjoy themselves. The out of school provision has evaluated their practice since registering and taken on board the views and suggestions of parents, and of children, who also contribute their ideas for planning and activities. Staff are therefore aware of their successes and the priorities for their future. Parents are very positive about the care their children receive. They highlight that their children are very happy to attend and the benefits children receive in regular outdoor play.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
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The requirements for the voluntary part of the Childcare Register are	Met
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What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY470308
Local authority	Buckinghamshire
Inspection number	935017
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	40
Number of children on roll	45
Name of provider	Buzz Out of School Clubs Limited
Date of previous inspection	not applicable
Telephone number	07595 021905

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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