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Our Reference EY391948

## **Monitoring for provision judged as inadequate**

An Ofsted inspector, Anne Barnsley, monitored your provision on 02/04/2014 following your inspection where the provision was judged to be inadequate.

## **Outcome of monitoring**

As a result of our inspection on 12/12/2013, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She had a tour of your home to observe how this is organised for childminding. She had a discussion with yourself and both of your co-minders about how school collections are now organised to reduce the amount of time that children in the early years age group spend in vehicles and how trips and outings are now organised to ensure they are age and stage appropriate. The inspector also spoke to a representative from the local authority. She looked at your planning and registers and discussed your new system for peer-on-peer observations and supervision. The inspector also looked at how you organise nappy changes and spoke to you about your policies, procedures and how you ensure that assistants who work with you implement these effectively, particularly around nappy changes

The inspector found that you have a comprehensive plan of improvement in place, which raises clear and precise targets that address the actions that were raised at your last inspection. You have been working well in partnership with the local authority and have been proactive with seeking and completing a wide range of training. This includes undertaking and qualification in childcare and early years education at level 3. You have an ongoing training programme in place for yourself, co-minders and assistants. The training programme shows courses that you, your co-minders or assistant have completed and those that each person has booked, but has yet to complete. This shows a commitment to ongoing professional development for both yourself and for those who work with you or are employed by you.

You have re-organised the school runs, which has greatly reduced the amount of time that the children in the early years age group spend on the mini bus or in vehicles. This means that the young children are now able to spend more time in the

setting playing and engaging in worthwhile, meaningful activities which benefit their learning and development. You also have given thought to the appropriateness of the outings that you take the children on. You have re-organised these into more age and stage appropriate activities and plan these more effectively to meet the individual needs of the children who attend.

You have taken appropriate steps to ensure that assistants understand and implement nappy changing procedures effectively. You have achieved this by re-issuing policies and procedures about nappy changing. You have provided training and ongoing supervision to support assistants with developing their skills and knowledge. You, or one of your co-minders complete regular peer-on-peer monitoring of nappy changing to ensure that standards are maintained. You have installed two new nappy changing stations and have equipped these with all the resources that are needed for nappy changing purposes. You have made laminated instructions for nappy changing so that the procedures can be referred to easily. You have organised for your assistant to complete a childcare qualification at level 3 and also to complete a course about working with babies to develop her knowledge further in this area. By taking these steps you are helping to ensure that children receive a good level of care and that their health and hygiene is promoted at all times with the risk of cross infection being reduced.

You have introduced supervision and appraisal sessions and you have started to use for yourself and for your two co-minders and for the assistant. Peer-on-peer observations are completed by each childminder and fed back to each other to help ensure continuity in practice. These observations contribute to the supervision notes and help to raise targets for improvement and to identify training needs. All of you work very closely together and complete a wide range of training between you that provides a diverse range of skills and knowledge. You have worked closely with the local authority to organise training courses and have a robust training programme in place that shows how you are continuing to book courses to improve your skills and knowledge further.

You are improving your understanding of how to use questioning constructively to promote children's language, communication and critical thinking skills through the training you have completed and/or are booked to complete, the peer-on-peer observations that you now do, the supervision sessions you have introduced, and through the meetings and training you have with the local authority. You have introduced new forms with reminders for the renewal of public liability insurance, car insurance and first aid, for example, so that these cannot be overlooked. This is seen to be working well, for example, you have your first-aid-refresher course booked well in advance of the expiry date. This helps to ensure children's safety and well-being.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

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**Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn  
National Director, Childminding

## Actions

Action	Due date	Closed date
ensure the care of older children does not adversely affect the care and learning of early years children, specifically relating to minimising the amount of time younger children spend in vehicles during the course of the day, especially when older children are being collected from school	02/04/2014	02/04/2014
conduct regular supervisions and appraisals on all people working with children so that care and teaching practice is effectively monitored so that appropriate levels of coaching, support and training are provided to improve all childminder's and assistants skills and knowledge.	02/04/2014	02/04/2014
ensure the individual needs, interests and stage of development of each child are considered when planning outings, to ensure children are provided with a range of challenging and purposeful experiences which promote all areas of learning	02/04/2014	02/04/2014
ensure assistants meet all requirements and are competent in the areas of work they undertake, with specific regard to following procedures to minimise cross infection to protect children's good health at nappy changing times	02/04/2014	02/04/2014