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Our Reference EY449512

Monitoring for provision judged as inadequate

An Ofsted inspector, Jan Burnet, monitored your provision on 31/03/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 07/01/2014, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. She observed you working with children, viewed resources available to children and had a discussion with you about current processes for observing children and assessing their progress. She discussed with you the welfare, learning and development, and assessment requirements within the Statutory framework for the Early Years Foundation Stage. You demonstrate that you are aware of requirements with regard to working with an assistant and you are aware of information that must be shared with Ofsted. The inspector looked at required documentation and records.

The inspector found that you have satisfactorily addressed the welfare requirements with regard to ensuring that consent is obtained from parents for children to be left in the care of an assistant for very short periods of time. She established with you that you are aware that this period of time must not exceed two hours. You are aware that Ofsted must be informed of any serious injury or accident to a child.

The inspector found that although you have not yet met with a representative from the local authority, you have begun to address requirements with regard to observing children and assessing their progress. To this end, you completed training on observation, assessment and planning on March 24th 2014. You have begun to include more detail in your written observations, however, you identify that planning for the next steps in children's learning is not yet embedded in your practice. You currently provide a basic 'all about me' document for new parents to complete with regard to their child's starting points in learning and explain that you also talk with parents about what their child knows and can do. However, you identify that your questions should be improved so that they are more focussed, particularly around the prime areas of learning so that this aids you better in making your own initial

assessment on children's learning and development. You explain that information on children's progress is shared regularly with parents verbally, to help them support children's learning at home. Parents are aware of the records that you keep. The inspector found that you are aware of the seven areas of learning and that you are using guidance documents to track children's progress and to improve your practice. You explain your intention to seek help from the local authority representative with regard to planning for the next steps in each child's learning and development. You explain to the inspector that you are considering how to effectively address continuity of learning for children between yourself and other early years providers.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn
National Director, Childminding

Actions

Action	Due date	Closed date
involve parents in their children's learning by improving the two-way exchange of information, encouraging them to share what they know about their child, establishing their starting points on entry and support them in guiding their child's learning at home	21/01/2014	31/03/2014
improve children's learning and development by establishing children's starting points and assessing every child's progress across all seven areas of learning in relation to their age and stage of development and use this information to plan challenging next steps in learning for each child	21/01/2014	31/03/2014
increase knowledge and understanding of the requirements of the Statutory framework for the Early Years Foundation Stage to support children's learning effectively. Review all aspects of learning and assessment to ensure children are making good progress in preparation for their next steps in learning	21/01/2014	31/03/2014
develop relationships with other early years settings that support children's care and education to ensure that children's individual needs are identified and met appropriately	21/01/2014	31/03/2014
ensure that consent is obtained from parents for children to be left in the care of an assistant for very short periods of time.	14/01/2014	31/03/2014
inform Ofsted of any serious injury or accident to any child on the premises on which childcare is being provided (compulsory part of the Childcare Register)	14/01/2014	31/03/2014
inform Ofsted of any serious injury or accident to any child on the premises on which childcare is being provided (voluntary part of the Childcare Register)	14/01/2014	31/03/2014
obtain consent from parents for children	14/01/2014	31/03/2014

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to be left with the childminding assistant,
for no more than two hours in a day
(compulsory part of the Childcare
Register)

obtain consent from parents for children to be left with the childminding assistant, for no more than two hours in a day (voluntary part of the Childcare Register).	14/01/2014	31/03/2014
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