

Face Club

Manchester Road CP School, Manchester Road, Manchester, M43 6GD

Inspection date	25/03/2014
Previous inspection date	Not Applicable

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		4
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- Leadership and management are weak. As a result, a number of legal requirements are not being met which compromises children's health, safety and well-being and means children are not adequately safeguarded.
- Poor risk assessment and weaknesses in staff practice means children's safety is compromised. Staff have limited knowledge of the safeguarding policy, so children are not adequately safeguarded.
- Too little regard is given to staff qualifications, consequently, there are times when there are no suitably qualified staff present. In addition, poor organisation and weaknesses in staff deployment mean children are not always adequately supervised and are not allocated a key person. This compromises children's safety and well-being.
- Attention to written records is poor, as a result, records of some children's attendance are not maintained. As a result, staff are unable to securely account for and monitor the number of children they are caring for. This is made worse by the regular movement of other children who are not attending the out of school club, but have regular access to the school hall.

It has the following strengths

- Children are happy and enjoy their time at the club. Staff know children well and have close links to the school, which means they are able to promote continuity in children's learning and complement their time in school.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the school hall, the adjacent room and the school playground.
- The inspector spoke to the manager and staff within the club at appropriate times throughout the inspection.
- The inspector looked at evidence of suitability and qualifications of staff working with children, the providers self-evaluation form and a range of other documentation.
- The inspector also took account of the views of parents and carers spoken to on the day.

Inspector

Vickie Halliwell

Full report

Information about the setting

Face Club was initially registered in 2003 and re-registered in 2013 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated within Manchester Road County Primary School, in Droylsden, Manchester and is operated by a private provider. The out of school club serves the on-site school and operates from the school hall and an adjacent room. The school playground is available for outdoor play. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 2 and the manager holds an appropriate early years qualification at level 3. The club opens Monday to Friday, term time only. Sessions are from 7.45am until 8.45am and from 3.20pm until 5.30pm. Children attend for a variety of sessions. There are currently 32 children on roll, of whom nine are within the early years age range.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure there is a named deputy who is qualified to take charge in the managers absence and that at least half of the staff hold a full and relevant level 2 qualification
- ensure that staff are effectively deployed to meet the needs of all children and ensure their safety, by ensuring children are adequately supervised and are always within sight or hearing
- take reasonable steps to ensure the safety of children, by undertaking rigorous risk assessments and by taking action to minimise the hazards in relation to; security at collection times, exit doors being closed, children's access to hazardous items, such as staple guns, large scissors and staff handbags and by ensuring the outdoor play area is secure
- ensure the safeguarding policy and procedure includes an explanation of the action to be taken in the event of an allegation being made against a member of staff, and that it is fully understood by the manager and staff
- ensure each child is assigned a key person who offers a settled relationship for the child and builds a relationship with their parents. The key person must help ensure that child's care and learning is tailored to meet their individual needs
- maintain a daily record of the names of the children being cared for on the premises, their hours of attendance and the names of each child's key person
- ensure children are provided with healthy and nutritious snacks.

Inspection judgements**How well the early years provision meets the needs of the range of children who attend**

Staff satisfactorily meet the learning and development needs of the children who attend. They understand the importance of providing developmentally appropriate activities and experiences that children enjoy. Consequently, children benefit from a suitable range of activities and experiences that complement their learning in school. Children's personal, social and emotional development and their physical development is appropriately promoted. Children enter the club confidently and chat happily on arrival. They are familiar with the established routines and demonstrate a strong sense of belonging, as they confidently select their preferred play materials and activities. There is a strong

emphasis on child-initiated play and children are regularly consulted about planned activities and what they would like to do. As a result, children become absorbed in their self-chosen activities and are generally well supported by staff, who instinctively question children and support their learning. For example, as children make cards for Mother's Day they are encouraged to think about what they would like to say and subsequently write their own short message. Children are clearly proud of their achievements and enjoy sharing their messages with staff, who recognise and praise children's creative skills and their early writing.

Parents are warmly welcomed and talk informally with staff exchanging information about their children during collection times. Registration forms are completed at admission so the club has basic information for all children. Systems to observe and assess children's progress are emerging and partnership working with the reception class teacher has been established. As a result, staff are beginning to build on what children already know to help them make progress and prepare children for their transitions within school.

The contribution of the early years provision to the well-being of children

Children's safety and well-being is compromised by poor organisation and weak practice. The club do not have sole use of the area where care is provided. Consequently, children who are not attending the club regularly wander in and out of the school hall and on occasions begin to play in the club. Little attention is given to the number of children present, and there are no measures in place to ensure all children are accounted for and recorded on attendance registers. As a result, staff are unable to securely identify how many children they are caring for or identify when children are not included on the register. Children's safety is further compromised because school staff with no link to the club allow parents or carers into the provision. This means children are able to leave the premises without club staff being aware and as a result, exits door are not always securely closed. This coupled with the regular movement of children through the hall and weaknesses in the registration system means staff are unable to ensure children's safety. Weaknesses in staff deployment mean children are not always adequately supervised. This means there are times when children cannot be seen or heard by staff as they play, both in and outdoors. In addition, risk assessments are not rigorous enough, consequently, children are able to access hazardous items, such as, large scissors, a staple gun and the contents of staff handbags and are able to leave the school grounds through an open gate.

Children are warmly welcomed by a friendly staff team. They are familiar with their surroundings which promotes a sense of belonging and children enjoy talking to the staff who know them well. Consequently, children are happy and settled, however, children are not allocated a key person and this is a breach of a legal requirement. Children are generally well behaved and staff consistently implement positive strategies to encourage good behaviour. Children help themselves to drinks and are given a snack after school, although this does not always encourage children to make healthy choice, for example, children enjoy eating a packet of crisps as they play. Children have daily opportunities to be physically active and enjoy playing games outdoors in the fresh air, which contribute to a healthy lifestyle. Children enthusiastically practice and refine their hand eye co-

ordination, for example, throwing and catching. They enjoy football and develop their balance and co-ordination and they confidently steer and manoeuvre scooters around obstacles in their path. Indoors children laugh as they copy the actions of a member of staff and preserve as they learn to spin a hula hoop around their waist.

The effectiveness of the leadership and management of the early years provision

Leadership and management is weak. Insufficient regard is given to both the Statutory framework for the Early Years Foundation Stage and the Childcare Register Requirements. Consequently, the manager fails to implement a number of requirements on both the Early Years and the Childcare Register. As a result, children's safety and well-being is compromised by poor organisation, weak management and ineffective risk assessments.

Staff demonstrate a satisfactory knowledge of the possible indicators of abuse and are aware of the procedure to follow to protect children from possible harm. However, arrangements for safeguarding children are not rigorous enough. This is because, the manager is unable to implement appropriate procedures, to safeguard children in the event of an allegation of abuse been made against a member of staff. Appropriate vetting procedures are completed to ensure staff are suitable to work with young children. This helps safeguard children within the club. However, weaknesses in recruitment procedures mean too little regard is given to staff qualifications. Consequently, there are times when there are either, no suitably qualified or there are not enough suitability qualified staff present to care for the children. In addition, for short periods minimum staff to child ratios are not maintained for older children and weaknesses in staff deployment and poor organisation mean children are not always adequately supervised.

Most records, including accidents and child record forms are satisfactorily maintained. However, a daily record of the names of all the children being cared for on the premises, their hours of attendance and the names of each child's key person is not maintained. The manager usually works directly with the children alongside the small staff team, consequently, staff practice and the quality of the educational programme are routinely monitored. The provision for children's learning and development is underpinned by a close working relationship with the school. Staff practice including the quality of teaching is generally satisfactory, which means staff adequately support children's learning and complement their time in school. However, systems to evaluate and monitor the quality of other aspects of the club are poor. As a result, the manager has an unrealistic view of the club and has failed to identify or take action to address significant weaknesses, which compromise children's safety and well-being.

Parents spoken to during the inspection expressed their satisfaction and stated that their children enjoyed coming to the club. Children spoken to said they liked coming to the club because it meant they could stay and play with their friends and make things. An overview of the setting's policies and procedures are shared at admission. This provides parents with some insight and copies of some policies and procedures, including safeguarding and complaints are displayed within the setting. Partnership working with the school reception

class is established. The club share the schools learning journals which helps them to complement and build on children's learning within school.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that for every eight children for whom the childcare is being provided, at least one person who has attained the age of 18 cares for the children (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- ensure that: at least half of all persons caring for children have successfully completed a qualification at a minimum of level 2 in a relevant area of work (compulsory part of the Childcare Register)
- ensure that a child is unable to leave the premises without a person who is caring for children on those premises becoming aware of the child leaving (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (compulsory part of the Childcare Register)
- undertake a risk assessment and ensure that all necessary measures are taken to minimise any identified risks (compulsory part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (voluntary part of the Childcare Register)
- undertake a risk assessment and ensure that all necessary measures are taken to minimise any identified risks (voluntary part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (voluntary part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY469828
Local authority	Tameside
Inspection number	935937
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	44
Number of children on roll	32
Name of provider	Virginia Mary Higginbotham
Date of previous inspection	not applicable
Telephone number	01613703079

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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