

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Playdays Pre-School
6 Memory Lane
Plymstock
Plymouth
PL9 9GH

Our Reference 117216

Dear Mr Richard Jonathan Jenkins

Monitoring for provision judged as inadequate

An Ofsted inspector, Linda Williamson, monitored your provision on 27/02/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 06/01/2014, we sent you a notice to improve. The actions you were set are included at the end of this letter.

We issued a notice to improve asking you to take the following steps to meet the requirements of registration: ensure that all persons responsible for childcare are aware of the Local Safeguarding Children Board procedures, ensure that the person with designated responsibility for safeguarding children attends an appropriate training course, in accordance with local authority advice, ensure that regular staff appraisals and supervision take place with the manager and all staff, to identify any training needs, to ensure on-going suitability of staff and to help the professional development of staff, develop robust self-evaluation procedures that clearly identify strengths and weaknesses in order to drive improvement better and monitor compliance with requirements of the Early Years Foundation Stage, including updating policies and procedures, and develop links with other providers to promote continuity of care, learning and development for each child who attends more than one setting.

A monitoring visit was carried out on 27 February 2014 and prompt and effective action has been taken in regard to all actions. The provider and manager have made good use of support and advice provided by the local authority. The plan of action has addressed all areas requiring improvements and details the steps to be taken to make continued progress. The provider has taken sufficient action to resolve the immediate issues and has plans to bring about further improvements in the long term.

The provider and manager have attended safeguarding training; they have sound knowledge and understanding about safeguarding procedures and practices. As a

result the correct agencies are contacted for advice and support when staff members have concerns about children. There is good commitment to attend further training to enhance their knowledge. Staff members have participated in the appraisal system. They are involved in the improvement of the pre-school and understand their role in maintaining continuous improvement. The manager has visited other settings and there are arrangements in place for reciprocal visits. As a result good knowledge is shared to ensure children's needs are met. The formation of a sub-committee, with key professional members, provides further support to the management structure and consequently improvements are identified and acted upon. The provider and manager have enthusiastic plans for development, and receive the support of parents and community to achieve their vision for the future of the pre-school.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure that all persons responsible for childcare are aware of the Local Safeguarding Children Board procedures	10/02/2014	27/02/2014
ensure that the person with designated responsibility for safeguarding children attends an appropriate training course, in accordance with local authority advice	27/02/2014	27/02/2014
ensure that regular staff appraisals and supervision take place with the manager and all staff, to identify any training needs, to ensure ongoing suitability of staff and to help the professional development of staff	10/02/2014	27/02/2014
develop links with other providers to promote continuity of care, learning and development for each child who attends more than one setting	10/02/2014	27/02/2014
develop robust self-evaluation procedures that clearly identify strengths and weaknesses in order to drive improvement better and monitor compliance with requirements of the Early Years Foundation Stage, including updating policies and procedures.	10/02/2014	27/02/2014