

Inspection date 27/02/2014 Previous inspection date 16/03/2011

The quality and standards of the early years provision

This inspection: Met Previous inspection: 2

The quality and standards of the early years provision

The provision meets requirements

- The childminder is clear about her role and responsibilities to promote the welfare of the children through her supervision and sound knowledge of child protection and safeguarding issues.
- The childminder understands the procedures for recruiting and vetting assistants' suitability, notifying Ofsted of a change to persons working on the premises and that she remains responsible if working with an assistant. This helps her safeguard children.
- The childminder has a sound understanding of the need to conduct regular risk assessments to identify potential hazards and minimise risks to children. The furniture, equipment and toys are suitable, safe and appropriate for the needs of children.
- The childminder demonstrate a sound understanding of appropriate measures to promote children's good health. This includes implementing daily cleaning routines, meeting children's dietary requirements and raising children's awareness of good hygiene.
- The childminder understands the importance of maintaining appropriate ratios, deploying any assistants effectively and keeping relevant records to promote the welfare and care of the children.
- The childminder explains how she would establish partnerships with parents by making them feel welcome and regularly sharing information about their child's daily activities, routines and achievements.
- The childminder demonstrates how she would deal with children's behaviour in an appropriate manner by taking into account children's level of understanding, using simple explanation, setting boundaries and agreeing methods with parents.
- The childminder has an appropriate knowledge and understanding of the learning and development requirements. The childminder describes how she would use her observations and written assessments of the children to plan activities and experiences indoors and outdoors to support the children's learning.

■ The childminder has appropriately addressed the recommendations raised at the last inspection. She has attended a number of training courses to update her knowledge of childcare practices and demonstrates a capacity to improve her practice.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector had discussions with the childminder.
- The inspector sample documents including training certificates, policies, observation and assessment records, and a record of the risk assessment.

Inspector

Jennifer Liverpool

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Full report

Information about the setting

The childminder registered in 2010. She lives with her partner, adult son and school age child in Dagenham in the London Borough of Barking and Dagenham. The whole of the ground floor and bathroom facilities on the first floor of the childminder's house are used for childminding purposes. There is an enclosed garden for outdoor play.

The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are no children on roll at the time of the inspection.

The childminder is qualified in Childcare, Learning and Development at National Vocational Qualification level 3.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are Met

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What inspection judgements mean

Registered early years provision		
Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

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Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number EY411214

Local authority Barking & Dagenham

Inspection number 953034

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

Total number of places 6

Number of children on roll 0

Name of provider

Date of previous inspection 16/03/2011

Telephone number

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

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and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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